

Citizens High School
Student and Parent Handbook
2023-2024



The mission of Citizens' High School is to provide students a quality high school diploma through distance education with a well-rounded academic foundation, leading to social and economic mobility.

Citizens High School

2023-2024 Student and Parent Handbook

This handbook is effective July 23, 2023, and supersedes all previous Citizens High School Student and Parent Handbooks. Rules, policies, fees, dates, and courses described in this catalog are subject to change without notice.

PUBLISHED BY:

CITIZENS HIGH SCHOOL

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WEBSITE: www.CitizensHighSchool.com

Office Hours: Monday – Friday / 9a.m. - 5p.m. (Eastern Standard Time)

Accreditation

Citizens High School is accredited by the Distance Education Accrediting Commission (DEAC) and the Middle States Association Commissions on Elementary and Secondary Schools (MSA-CESS). DEAC and MSA-CESS are listed by the U.S. Department of Education as recognized accrediting agencies.



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General Information

School Profile

Citizens High School (CHS) is an accredited, independent study high school. The school was founded in the summer of 1981 to provide people who had not completed their high school education an opportunity to earn their diploma. CHS's program is based on a self-directed home study format. We observe a year-round calendar. Students begin and complete coursework and grade levels at non-traditional times. A reasonably motivated student could complete an academic year well ahead of students enrolled in a traditional, group-paced school.

Our student body is comprised of students who range in age from young teenagers to senior citizens and who come from all social and economic backgrounds. We serve a wide variety of special groups: teenagers from home school families in all 50 states; children of American families living overseas; students unable to pursue their education in a residential setting due to unique personal reasons, family or work commitments, illness, or handicaps; and professional athletes and entertainers.

CHS offers two 9th-12th grade curricula leading to a high school diploma: an 18-credit career diploma and a 24-credit college diploma. For students already enrolled in the federal Job Corps program, CHS also provides under federal contract a 22 credit High School Diploma program. Although CHS delivers this program, it does not directly enroll for this program, which is not available for enrollment by the general public. Each program is designed to give students a solid foundation in the basic academic areas of English, math, science, and social studies. Students may also select electives in a wide range of academic, business, and computer courses. CHS courses are also available to be taken individually for transfer credit to local public or private high schools with independent study programs.

Each subject is built around the latest instructional content of standard high school curriculum from high-quality Open Educational Resources (OER). These resources are primarily offered in an online format but are also available in a correspondence model (CHS Offline).

One unit of high school credit is granted for successful completion of two semesters work or its equivalent. A maximum of thirteen and a half (13.5) previously completed credits approved by CHS may be applied toward the required credits for the Career diploma and a maximum of eighteen (18) previously completed credits approved by CHS may be applied toward the required credits for the College diploma. A Career diploma student must complete a minimum of four and a half (4.5) credits with CHS in order to receive a diploma, regardless of how many credits they have earned at any other institution. A College diploma student must complete a minimum of six (6) credits with CHS in order to receive a diploma, regardless of how many credits they have earned at any other institution. An official Citizens High School transcript is, therefore, not a

cumulative academic record and reflects only those credits earned from Citizens High School.

State Licensure

CHS is in compliance with s.1002.42, Florida Statutes, requiring the yearly completion of the Florida Department of Education's Nonpublic School Annual Survey. CHS is listed in the Florida Department of Education Directory of Nonpublic Schools under District 10: Clay County, School number 1345.

CHS Contact Information

Address: 1590 Island Way, Suite 44
Fleming Island, FL. 32003

Phone: (904) 276-1700
(800) 736-4273

Email

- Student Services: studentservices@citizenshighschool.com
- Academics (Course & Teacher Assistance): academics@citizenshighschool.com

Social Media

<http://www.citizenshighschool.com/>

Facebook:

[facebook.com/citizenshighschool](https://www.facebook.com/citizenshighschool)

Twitter: twitter.com/citizensHS

YouTube: [youtube.com/highschooliplomaFL](https://www.youtube.com/highschooliplomaFL)

Help Desk Info

CHS provides a great resource to help solve many IT issues for our students.

Canvas

Support Hotline: (833) 231-3259

Student Services

(800) 736-4273

Mission Statement

The mission of Citizens High School is to provide students a quality high school diploma through distance education with a well-rounded academic foundation, leading to social and economic mobility.

CHS Academic Goals

- Develop innovative learning programs with self-directed and self-paced courses.
- Recognize and develop each student's unique individuality and talents and renew the student's belief in their limitless potential.
- Conduct research of educational trends and develop cutting-edge instructional practices that meet the educational needs of our students.
- Prepare our students with a well-rounded, viable academic foundation that gives our students the skills necessary to take control of their future.

CHS Institutional Objectives

1. Demonstrate an increase in the graduation rate for the current academic year.
2. Continue to increase the number of public and private resident high schools across the country who use our courses as part of their academic course credit recovery programs.
3. Demonstrate and maintain an overall positive approval rating of 80% or higher by students for:
 - a. each subject offered within their program of study.
 - b. achievement of the students' learning goals, and
 - c. satisfaction with their studies.
4. Demonstrate through active student/graduate feedback, referrals, and surveys that Citizens High School's educational mission and goals are being met.

CHS Institutional Outcomes

The overarching outcome of the Citizens High School student is a high school diploma that is recognized by employers and post-secondary schools. CHS views a high school diploma as a steppingstone to economic and social mobility. The following institutional outcomes are collected annually and reviewed as a measure of institutional effectiveness.

- Growth in Enrollment
- Student Retention
- Student Course Completion Percentage
- Student Withdrawals
- Student Graduation Rate
- Student Pacing
- Student Achievement (Grades)
- Student Satisfaction

Admissions

How to Enroll

Any person who has completed the 8th grade and has a basic knowledge of the English language may enroll. Students must provide a copy of their 8th grade transcript, diploma, or report card; or a Home School Validation Form certifying the completion of the 8th grade; or may provide a self-attestation of completion of the 8th grade and complete an assessment to demonstrate that they have achieved an 8th grade competency. International students and students with poor language skills are asked to take an online English language assessment, unless they provide evidence of completion at a school where the language of instruction is English or provide a score on an English language exam consistent with an elementary level of English Language Proficiency.

The school is open year-round, and students may enroll at any time. The CHS rolling admissions model allows students to apply at any time, without the barrier of deadlines. Students are able to begin class as soon as application evaluation and acceptance is completed. To enroll in a high school diploma curriculum, students should complete the CHS Diploma Program section on the online CHS Enrollment Agreement, check a program of study (either Career or College) on the Enrollment Agreement, and complete the payment via credit card online.

The down payment *must* be included with the enrollment agreement in order for a student's enrollment to be processed. Faxed enrollment agreements will be accepted for processing only if the down payment is to be made by credit card. Any enrollment agreement submitted to the school that is incomplete, has illegible information, and/ or is unsigned, will be returned to the applicant for completion.

To enroll for one or more courses on an individual basis instead of enrolling in a program, students should complete the CHS's Individual Course Program section on the online CHS Enrollment Agreement and complete the payment via credit card online. CHS does not enroll students in the High School Diploma for Job Corps program. CHS provides the program to students enrolled through the federal Job Corps centers with which it has contracted.

If there are questions concerning enrollment, the student may contact the CHS Admissions Department by phone (904) 276-1700; fax: (904) 272-6702; or via e-mail at: admissions@citizenshighschool.com. If you are unable to access the internet, the enrollment agreement requests, completed enrollment agreements, tuition payments and any other inquiries and correspondence should be mailed to:

Citizens High School
1590 Island Way, Suite 44
Fleming Island, FL 32003.

Admissions Policy and Requirements

CHS maintains an inclusive admissions policy that upholds fairness and equal opportunities for all prospective students, regardless of race, creed, sex, ethnic background, or national origin. This principle is upheld not only for diploma-seeking students but also for individuals enrolling in specific courses. We are committed to fostering a diverse and inclusive learning environment that embraces the richness of different perspectives and backgrounds.

Admissions Requirements

The following is required for admission to Citizens High School:

- English Proficiency: Prospective students whose native language is not English and who have not earned at least four credits (including at least one English Language Arts credit) from an appropriately accredited institution where English is the principal language of instruction must demonstrate proficiency in English by completing the CHS Admission Exam with a score of 70% or higher.
- Identification: Prospective students are required to provide a copy of their state or country/ province issued identification (such as a birth certificate, driver's license, passport, etc.).

Additional Enrollment Requirements for Diploma Seeking Students:

Students applying for admission to a high school diploma program at Citizens High School are required to submit one of the following documents:

- Official High School Transcript from Previous School
- Completed and Certified Homeschool Validation Form
- Proof of Grade 8 Completion (End of Year Report Card or Transcript of Final Grades)
- Alternatively, if a student is self-attesting to their completion of grade 8, they will be required to complete the CHS Admission Exam with a score of 70% or higher.

For international students, if their transcripts are not in English, they must be translated by a certified translator or translation company before submission. This ensures proper evaluation and consideration of their academic records.

Upon enrollment, students will enter a provisional status for a period of 60 days. During this time, it is essential to submit the required documentation or complete the necessary assessments.

If a student does not demonstrate English proficiency within the first 30 days, they will be denied admission and will receive a full refund.

If a student does not provide proof of grade 8 completion or receive an adequate score on the CHS Admissions Exam (Grade 8 Assessment) within the first 30 days, they will be denied admission and will receive a full refund.

Failure to provide required identification and Official Transcripts or Home School Validation forms within 60 days will result in the student not being allowed to enroll in any new courses. If the student does not provide the required documentation within 120 days, they will be moved to a provisional inactive status. In this state, they will not have access to courses or incur any tuition charges.

If students are denied admissions or shifted to provisional inactive status due to the reasons mentioned above, they will be required to re-enroll. To successfully re-enroll, they must ensure that they possess the appropriate documentation or have completed the necessary assessments at the time of their new enrollment application.

This ensures a fair and standardized evaluation process for all prospective students.

Identity Verification

All new students must submit the following identification:

- Federal, state, city or county government issued picture ID card or a federal, state, city, or county government form with picture ID. Examples include, but are not limited to:
 - State issued Driver's License
 - State issued ID Card
 - Public School records or forms that contain student picture, name, and address.
 - Federal or State issued records or forms that contain student pictures.
 - Private School records with copy of birth certificate

Students are provided with a unique student number. This student number should not be shared with anyone else. In order to enter Canvas and access study materials, students enter their student number and a unique password that restricts anyone else from accessing their student record. Sharing student numbers or passwords with any other individual is in violation of the honor code and can lead to disciplinary action.

Compulsory Age Students

Students who are under the compulsory school attendance age of their state must have permission to enroll from either a parent, legal guardian, or an authorized school official. Parents and legal guardians of compulsory age students should contact their local school district to make sure they are following any local or state regulations governing students enrolled in a home school program *before* enrolling with Citizens High School. If it is not possible to work toward a high school diploma from a regular high school, compulsory age students may earn an accredited high school diploma through Citizens High School.

Adult Students

For adults who did not previously graduate high school, Citizens High School provides an opportunity to earn a high school diploma accredited by the Distance Education Accrediting Commission and Middle States Association Commissions on Elementary and Secondary Schools.

Previous High School Credit

To receive credit for previously completed high school courses (9th - 12th grades), an *official* grade transcript with school official signature and/or school seal must be sent directly to CHS from each school previously attended.

After reviewing the student's transcript(s), CHS will notify the student, in writing, of the courses accepted for transfer credit, and the remaining number of courses required to graduate. A minimum of four and a half (4.5) credits must be completed to receive a CHS Career diploma and a minimum of six (6) credits must be completed to receive a CHS College diploma, regardless of how many credits were previously earned at any other institution. The acceptance of transfer credit is determined by the receiving institution.

PLEASE NOTE: If an *unofficial* transcript is initially submitted for evaluation, a student cannot be approved for graduation until all required *official* grade transcripts are received and validated by Citizens High School. If any previous high school credits were earned by a student from a homeschool or non-accredited private school, they must be validated/evaluated prior to enrollment. The evaluation forms that must be completed and signed will be sent by CHS to the student/parent.

International Transcripts

Transcripts not in English must be translated by a certified interpreter for CHS evaluation. CHS recommends the use of the following third-party transcript evaluators: United States Certified Translation Services and World Education Services.

US Certified Translation Service – www.uscts.com

World Education Services www.wes.org

Any National Association of Credential Evaluation Services
(NACES.org) or Association of International Credential Evaluators
(AICE-eval.org) member firm.

Enrollment

Upon the receipt and processing of the student's Enrollment Agreement and payment, the Citizens High School Admissions Department enrolls students who meet the admissions requirements in their first course(s) and notifies those not accepted of the reason for their non-acceptance. All accepted students are given access to the Canvas Learning Management System. Upon acceptance of

their enrollment but prior to enrolling in a credit-bearing course, online students are required to complete the CHS Orientation with a grade of at least a 60%.

Offline Enrollments

Students who enroll in the offline format are provided with printed materials in addition to their online access. Each day, Citizens High School staff submits a shipping order for the course materials for that day's offline course enrollments. Citizens High School's printing/shipping vendor packages the course materials and ships them within 24 hours to the appropriate offline students. Course materials are sent by FedEx or the U.S. Postal Service basic rate unless other arrangements have been made with the school.

Important: The Offline Student Orientation Handbook will be included with the student's first course. It is very important for the student to read all information contained in the handbook before starting to work on their first course.

Postage and Mailing

Educational materials are normally sent by FedEx, or the U.S. Postal Service basic rate and it usually takes 7 to 10 days for delivery in the continental U.S. Shipping and handling fees for these mailings are included in the tuition. If the first course materials are not received within 10 days from the time the enrollment agreement is sent to the school, students are encouraged to please notify the school immediately. The student is responsible for postage on mailings to the school. Special Handling-Priority, 2-day or overnight delivery, or any other special arrangements for shipping books or other materials, are available and must be prepaid prior to shipment. Contact CHS to plan for special handling.

International Shipping

Students living outside the United States will be charged for the additional cost of shipping educational materials and should allow three to five weeks for delivery. The shipping fee for the course materials will vary depending on the weight of materials and shipping destination. CHS will notify the student of the exact amount required for international shipping costs. The student must pay the international shipping fees prior to the shipping of the course materials. The student must pay the shipping fees online or over the telephone by credit card send, or send CHS an international money order, or check drawn on a U.S. bank for the full amount.

Individual Course Enrollments

In addition to being offered as part of the CHS high school diploma program, CHS courses are available individually for course recovery, to supplement a student's home school curriculum, and to provide course opportunities that are not available in a student's home school district or needed to fulfill graduation requirements. CHS courses may also be taken individually for personal enhancement. Parents and legal guardians of home school students should make sure they are

following local or state regulations governing students enrolled in a home school program *before* enrolling with Citizens High School.

Individual courses must be completed within ten months of enrollment acceptance. If the student does not complete an individual course within the time period, no failing or incomplete grade will appear on their official record. Once a course expires, reinstatement is possible if the course has not been revised or discontinued. Upon reinstatement and payment of associated fees, a student will have six additional months to complete the course.

Course Transferability

Acceptance of individual course credits is at the discretion of each high school. Before enrolling, the student should check with their counselor or principal and obtain their *written approval* for the course(s) they plan to take to fulfill their high school graduation requirements.

Important: When a student plans to take a CHS course to fulfill requirements at his/her home high school, it is the student's responsibility to ensure he or she is enrolled in the correct course(s) and that prerequisites have been met. Citizens High School cannot accept responsibility for enrollment in incorrect courses or changes in requirements by other schools. Schools sometimes limit the number of independent study credits they will accept toward graduation.

Method of Course Delivery

How CHS Works

The CHS program provides individualized instruction online or through correspondence between the school and the student. Upon receipt of the Enrollment Agreement and tuition, online students are provided access to the LMS and may begin their learning. CHS Online students, are first required to complete the online CHS Orientation which acts as a handbook to provide guidelines on how to be a successful student. The orientation covers expectations for learning, navigating the course, academic honesty, and growth mindset principles. For CHS Offline students, the first course materials are sent upon receipt of the enrollment agreement and tuition. These materials include the *CHS Student and Parent Handbook* and *CHS Offline Orientation* which explains how to begin and other necessary information.

Each student studies at his or her own pace. Within each course, self-check exercises allow the student to check what they have learned. The student may call, write, fax, or e-mail any of our student services and academic program representatives at any time extra help is needed with an assignment.

Qualified teachers grade each submission and provide specific, personalized feedback encouraging resubmission if the teacher sees an opportunity to improve their grade. Feedback is provided

electronically via email or Canvas to CHS Online students. Teachers also provide feedback to CHS Offline students electronically via email or Canvas. If the student does not have electronic means of communication, teachers send feedback by mail along with their graded assessments.

Grades are recorded in Canvas. Canvas pushes the grades to the student's file in Genius. CHS does not rank its students. Given the diversity of our student body, particularly in terms of where and when students last attended high school, we do not have an accurate comparative basis upon which to establish rank in class.

Parent Responsibility

For students under the age of 18, parents/guardians are encouraged to engage in their children's education. At CHS, we believe parent involvement is paramount to student success. With the Canvas Parent app, parents may access their student's grades, past assignments, and communicate with their teacher via class messaging. If a student under the age of 18 is struggling in their course, parents/guardians are required to communicate with Academics to collectively establish a plan for their student's success. For any other academic questions, parents may contact Academics at: academics@citizenshighschool.com

What can you do to help your student succeed at CHS?

- ✓ Complete the [Parent Orientation](#)
- ✓ Become familiar with the Parent-Student Handbook
- ✓ Work with your student to complete their Best Future Finder
- ✓ Activate the Parent Mobile App and frequently check your student's progress
- ✓ Help your student study and stay organized
- ✓ Talk with your student EVERY DAY. Show them that what happens at school is important to YOU

Student Responsibility

The student's role at CHS is to learn to take responsibility for their learning. This means students should apply themselves to their studies in a focused and serious manner, work hard, stay engaged in the lessons and activities, ask for help when needed, explore their personal interests, improve areas of academic weaknesses, and capitalize on their strengths. Further, students are expected to submit original work and comply with the principles of the CHS Academic Honor System.

Teacher and Academic Advisor Responsibility

CHS' state-certified teachers are available via class messaging to answer course-related questions. Messages will be answered within 24 hours and in most cases, the same day. Teachers grade each assessment individually within 48 hours of submission. This personalized and specific feedback will give you instructions on how to improve your assignment if you choose to resubmit your work for a

higher grade. If additional support is needed, The Academic team is available Monday-Friday 9am to 5pm to work one-on-one with students to ensure they are learning all that they should.

Methods of Instructional Delivery

CHS courses are designed by qualified experts and taught by master educators. Our curricula align to national standards for learning and are taught by qualified instructors to ensure superior instruction schoolwide. The CHS experience not only provides a high-quality accredited education, but also prepares students for the next step in their journey to social and economic mobility. We have two methods of instructional delivery: Online and CHS Offline.

Online

Each online course includes instructional content, self-checks, general tips for learning, and assessments administered through Canvas. The student completes assessments and submits work to faculty to be graded online.

CHS Offline

CHS Offline is a traditional correspondence model that uses hard copy textbooks and learning guides that are shipped to students. Each Offline course comes with a learning guide that offers the student step-by-step incremental learning built around general learning tips, self-check exercises, and assessments to be completed on the open book principle. The student submits their completed assessments by mail, email or by uploading them to Canvas to be graded.

Instructional Materials

The CHS program provides individualized instruction online or in a correspondence format (CHS Offline). Both formats provide for communication between the school and students. All educational materials are furnished by Citizens High School. Students access online courses containing all materials needed for student learning within Canvas, our Learning Management System (LMS). CHS Offline courses follow a correspondence model, and students are sent each course textbook and learning guide and mail in assignments to the school. Students enrolled in correspondence format also have access to the LMS and may communicate with their instructors via email, phone, and chat. All CHS academic subjects are built around Florida's standards and provide access to high-quality open educational resources (OER).

Submitting Assessments to CHS

Online

All assessments and exams can be completed in Canvas by uploading files or using the textbox feature. Assessments are graded by a state-certified teacher within 48 hours of submission. All assessments may be resubmitted to show mastery and earn a higher grade. Any exam with an incomplete or failing grade must be redone and resubmitted. A student must complete and pass

all midterm and final exams and assessments (60% or higher) in a course before a final grade and a Certificate of Completion/Grade Report will be issued.

CHS Offline

All offline students are provided access to Canvas, but use of Canvas is not required. Offline students may submit assessments and exams to Citizens High School in one of the following ways:

- By mail, via the U.S. Postal Service or another reliable carrier
- By scanning and emailing them to exams@citizenshighschool.com
- By scanning and uploading them to Canvas.

NOTE: Faxed exams will not be accepted unless that is the only means by which the student can submit assignments and only if special arrangements have been made.

Mailing envelopes are provided with the course materials for students to use if they are mailing their assessments and exams. Students are reminded to please put enough postage on all assessments and exams mailed to Citizens High School. The U.S. Postal Service will return all mail lacking sufficient postage. Also, students are encouraged to keep rough drafts of assignments and copies of exams in case any schoolwork is ever lost in the mail or not received by the school via e-mail.

We recommend that students submit each assessment or exam to the school for grading as soon as it is completed. Course lessons "build" on what was learned in previous lessons, so it is important for students to have assessment results and feedback to ensure they are learning the material correctly and building the proper foundation for the following lessons and exams. Submission of assignments one at a time is encouraged, but it is not required. Students making good academic progress may submit more than one assignment at a time to the school for grading.

All assessments may be resubmitted to show mastery and earn a higher grade. Any exam with an incomplete or failing grade must be redone and resubmitted. A student must complete and pass all midterm and final exams and assessments (60% or higher) in a course before a final grade will be issued and the course completed.

After assessments arrive at CHS by mail or email, it takes one to two days to process and distribute them to teachers for grading. Teachers are allowed up to 48 hours to grade exams and provide feedback. It then takes the office two to three business days to send graded and mailed exams back to students. Work submitted directly to Canvas will be graded within 48 hours of submission and will include feedback from the teacher.

CHS Program Graduation Requirements

The following credits are required for graduation:

- **College Diploma (24 credits):** 4 English, 4 math, 3 science (including 2 labs), 3 social studies (including US and World History, and Government/Economics), and 10 electives.

- **Career Diploma (18 credits):** 4 English, 2 math, 1 science, 1 social studies, 1 life skills, 1 career skills, and 8 electives.
- **High School Diploma for Job Corps (22 credits):** 4 English, 3 math, 3 science, 3.5 social studies, 1 life skills, 1 college and career skills, 6.5 other, including 2 electives.

As each course is completed, the student is enrolled in their next course. After completing all required subjects and paying his or her financial account in full, the student is awarded an accredited high school diploma. Students must earn a cumulative grade point average of 2.0 or higher for graduation.

How to Contact the School

Student Counseling & Information Request Procedures

Written or e-mailed requests for information concerning the programs of study and registration, any information contained in the *CHS Catalog* or *Student and Parent Handbook*, and other information sent to the student should be directed to:

Citizens High School
 Attn: Student Services
 1590 Island Lane, Suite 44
 Fleming Island, Florida 32003
Email: studentservices@citizenshighschool.com

CHS responds to all requests for information within two business days of receipt. Requests for information received on a Saturday or Sunday will be answered during regular business hours the following week.

Important Note: To help ensure a timely response from the school, all requests for information should include the student's full name and CHS Student Number and should list either a return e-mail address or phone number (with area code). Students should keep the school updated on a timely basis of any changes to their name, mailing address, phone, e-mail address, or enrollment status with the school.

Requests for help with coursework should be directed to:

Within Canvas: CHS Offline and CHS Online students may contact their teacher via the in-course messaging system in Canvas. Please include the course code, lesson number, and specific question. Address should include: Attn: section for the subject where help is needed.
 Example: Attn: Teacher Assistance for Class XYZ.

Via E-mail: Please include the course code in the Subject field of your e-mail. E-mail: academics@citizenschool.com

By Phone: Students may contact Academics. Phone: (904) 276-1700 (9:00 A.M. to 5:00 P.M. EST)

In addition, students requesting help with coursework should be specific in their written request, text or e-mail about which problems, and provide examples and refer to the chapter exercise, page numbers, and/or specific concepts that you need help with understanding. The more definite your inquiry, the more definite the teacher can make his or her reply.

Technology Requirements

Students may use a computer, tablet, or other mobile device to access their courses and review lessons. A computer and software program such as Microsoft Office or Open Office will be necessary to complete required assessments in the courses.

Computer Specifications

For best performance, you should access Canvas with a computer that supports the most recent browser versions. It is recommended to use a computer five years old or newer with at least 1GB of RAM.

Operating Systems

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Supported Browsers

- Chrome 94 and 95
- Firefox 92 and 93 ([Extended Releases](#) are not supported)
- Edge 94 and 95
- Respondus Lockdown Browser (supporting the latest [system requirements](#))
- Safari 14 and 15 (*Macintosh only*)

JavaScript

- JavaScript must be enabled to run Canvas

Canvas on Mobile Devices

The Canvas interface was optimized for desktop displays, so using small form factors such as phones may not be a pleasant experience in using Canvas. For the best user experience, please download the Canvas mobile applications. The Canvas mobile applications require Android 6.0 or later and iOS 13.0 or later. Canvas offers limited support for native mobile browsers on tablet devices. For additional details, please reference the [limited-support mobile browser guidelines](#).

Mobile Browsers

Visit the Apple Store or the Play store to download mobile browsers. The following major browsers are compatible with mobile devices:

iOS

- Safari (default browser with limited Canvas support)
- Chrome

Android

- Chrome (default browser with limited Canvas support)
- Internet
- Firefox

Internet Speed

- Along with compatibility and web standards, Canvas has been carefully crafted to accommodate low bandwidth environments.
- It is recommended to have a Minimum Internet speed of 512kbps.

Screen Size

CHS Online courses are best viewed at a minimum resolution of 800x600. If you want to view Canvas on a device with a smaller screen, we recommend using the Canvas mobile app.

Screen Readers

- Macintosh: [VoiceOver](#) (latest version for Safari)
- PC: [JAWS](#) (latest version for Chrome and Firefox)
- PC: [NVDA](#) (latest version for Chrome and Firefox)

Software

Software programs such as Microsoft Office, OpenOffice, and Google Docs & Sheets may be necessary to complete some assessments. Microsoft can be purchased at <https://www.office.com> or local retailers. OpenOffice works with many operating systems and is free to download – <http://www.openoffice.org>.

Audio & Recording Device

- Speakers or Headphones with microphone capabilities may be necessary to complete some assessments.

Media Player

A media player may be necessary to playback recordings and video lessons. Most computers come equipped with a media player. If not, you may download a free media player here – [www://www.real.com/](http://www.real.com/)

School Policies & Procedures

Academic Integrity

Honor System

A high sense of personal honor and integrity is imperative in all contacts with the school and in the completion of CHS courses. In the CHS orientation course that students take before enrolling in credit-bearing courses, students learn the of importance of academic integrity and complete activities that show their mastery of the philosophy of academic honesty. Further, students are introduced to Turnitin.com, which is used as a plagiarism tool in all their submitted assessments in Canvas. CHS Online students log into Canvas with a unique login and password to access their lessons and assessments. This information is also included in the CHS Offline Orientation packet that is sent to all new students along with their materials. Sharing of login information or passwords is prohibited.

Although students may receive help from others in preparing for exams, all exams must be done without cheating or plagiarizing. Students may discuss any of the lesson material with others, but the actual responses on the required schoolwork that is to be submitted to the school for grading must be the student's own. Unsatisfactory academic conduct shall be defined as cheating by copying someone else's work, having someone else take the exam, falsely certifying that the work is your own, and/ or plagiarizing the work or ideas of others by trying to pass them off as your own. CHS faculty has zero-tolerance for unsatisfactory academic conduct and academic penalties will be enforced as necessary to cure the issue. In some cases, a student's enrollment may be cancelled. In this case, the student will be notified in writing of cancellation and the tuition will be refunded in accordance with the school's Cancellation and Refund Policy.

Students enrolled in the diploma program are required to sign a pledge of academic honesty on the Student Profile form which is part of a new student's enrollment packet sent to each student at the time of enrollment. This pledge states: "I understand that CHS expects all students to maintain a high sense of personal honor and integrity in the completion of all their academic work and that all work submitted for grading be the student's own. I hereby promise and certify that I will adhere to this commitment to academic honesty." These signed forms are kept in the student's electronic profile in the student information system. All Citizens High School students are expected to conduct themselves with the highest academic and ethical standards. Failure to do so may result in disciplinary action.

Statement of Nondiscrimination

CHS does not discriminate on the basis of race, color, religion or creed, sex, ethnic or national origin, age, or disability.

Student Records and FERPA

To assure confidentiality of a student's records in accordance with state statutes and with The Family Education Rights and Privacy Act (FERPA), as amended by the U.S. Congress, Citizens High School will not release any information concerning a student's school records, grades, or status without the written permission from the student's parents/ guardians if a student is under 18 years of age or without the written permission from a student if the student is 18 years of age or older.

NOTE: Official academic records and grade transcripts cannot be released until all financial obligations to the school are met.

Privacy Policy

Citizens high school makes every effort to protect student privacy, The privacy policy is detailed on the website at: https://citizenshighschool.com/pdf/?url=/wp-content/uploads/2022/05/CEI-Privacy-Policy_05-22.pdf

School Holidays

Citizens High School observes the following holidays each year: Memorial Day, Independence Day, Labor Day, Thanksgiving, Christmas, and New Year's Day. If any holiday falls on a Saturday, it will be observed on the preceding Friday. If a holiday falls on a Sunday, it will be observed on the following Monday.

Although we do close our main office and CHS academic staff are off on certain holidays during the calendar year, students are able to access their courses and maintain momentum in their learning, even when other schools are closed. Course(s) will always be open and available, even on holidays.

Student Grievance Procedure

Providing the very best educational program and services to all students is very important to us. Resolving problems with service for students in a prompt and courteous manner is a top priority of all of us at Citizens High School. However, should any student and/or parent have questions, concerns, or should ever be unsatisfied with any part of the program of study or services provided by Citizens High School, including but not limited to a misunderstanding of administrative policies and procedures, financial, technical, program content and curriculum, teachers and grading, any unreasonable delay of services, or how to file an appeal of an adverse administrative decision made by the school as it relates to dismissal of a student for academic misconduct, the student may contact the school's Administrator of Student Services at:

Citizens High School
Attn: Director of Student Services
1590 Island Lane, Suite 44
Fleming Island, Florida 32003

phone: (904) 276-1700 (9:00 A.M. to 5:00 P.M. EST)

fax: (904) 272-6702 (available 24 hours daily)

email: studentservices@citizenshighschool.com

The school generally responds to all complaints within two to five business days of receiving the student request or grievance. Requests received on a Saturday or Sunday will be answered during regular business hours the following week. If the complaint of service made by the student/parent to the Student Services Department is not adequately addressed or resolved to the student's and/or parent's satisfaction, the student and/or parent should present all facts of the grievance, in writing, or by e-mail, within seven business days to the CHS Chief Operations Officer at:

Citizens High School

Attn: Andrew Herd, Chief Operations Officer

1590 Island Lane, Suite 44,

Fleming Island, Florida 32003

e-mail: aherd@citizenshighschool.com

The Chief Operations Officer will form a committee of appropriate school officials to evaluate the grievance within five business days of receipt of the facts from the student and/or parent.

Any questions or problems not satisfactorily answered by the Student Services Department at Citizens High School (904-276-1700) should be directed to:

(a) Office of Independent Education, FL Department of Education, 325 W. Gaines Street, Tallahassee, FL 32399; phone: 800-447-1636; website address:

<http://www.fldoe.org/schools/school-choice/private-Schools/parent-info.shtml>, or

(b) DEAC

1101 17th Street NW, Suite 808

Washington, D.C. 20036

Phone: 202-234-5100

<https://www.deac.org/Student-Center/Complaint-Process.aspx>.

Standards of Academic Progress

Satisfactory Academic Progress is measured on the basis of qualitative and quantitative measures.

Qualitative measure: Students enrolled in any program leading to a high school diploma must achieve a 2.0 grade point average (GPA) in order to graduate. For this reason, the student's grade point average is used as a qualitative measure. Students must maintain a 2.0 overall GPA in order to be making satisfactory academic progress.

Quantitative measure: Students should complete a 1 credit course in 16 weeks and a half credit course in 8 weeks. Each one credit course is for 16 weeks and allows for a four-week automatic

extension. If the student does not complete the course with the initial extension, the student is flagged for academic advising. If the student requests, the student may be granted an additional 16-week term in order to complete the course.

To maintain satisfactory academic progress students must maintain a pace consistent with graduation within time and a half of the normal program length. Normal program length for the high school diploma for college is four years and for the high school diploma for career is 3 years. This provides for a maximum time frame for the high school diploma for college of six years and for the high school diploma for career of 4.5 years. Student progress toward graduation is measured on the basis of credits earned v. attempted (expected credits earned based on individual course enrollments). Students who have exceeded the maximum time frame are not making satisfactory progress.

Students in the high school diploma for Job Corps program who have an expectation of completion in two and a half years, are subject to the requirements of the federal job corps handbook. Student progress for the Job Corps students is managed by the Job Corp site affiliate.

Students who do not achieve passing grades or are flagged due to a lack of timely and regular progress must work with academics to create an Academic Success Plan or may be subject to academic probation or dismissal. No incomplete grade will appear on the student's official record for any incomplete course. CHS reviews student progress on an ongoing basis through the use of student pacing reports. Students who are falling behind are contacted to encourage progress.

When a student is falling behind the expectations for satisfactory academic progress or has gone beyond the 16- or 8-week term, the student is scheduled for academic advising. The student will work with the Academics Department to develop a student success plan. Students on an academic success plan are then scheduled for regular monitoring.

Formal Evaluation: Academic progress is formally evaluated annually. To comply with the Quantitative Measure, students are expected to successfully complete a minimum of 66.7 percent (rounded from 2/3) of all attempted credits each academic year. Since CHS is a self-paced program, we are flexible with student pacing to best support and reflect student individualized learning styles and goals. Students identified as not making satisfactory academic progress during the annual review are scheduled to meet with the Academics Department to develop a Student Success Plan.

Students whose progress is inconsistent with graduation requirements may be dismissed.

Individual Courses – Extension After the Program Expires

If a student does not complete a course taken in the Individual Course Program within ten months of enrolling, the student will be deemed to be making unsatisfactory academic progress and his or her enrollment status with the school will be transferred to inactive.

Grading Scale

Points	Grade	Quality Points.
100-90	A	4.0
89-80	B	3.0
79-70	C	2.0
69-60	D	1.0
Below 60	F	0

Students receiving failing grades below 60 will need to revise work to earn a passing grade.

Academic Good Standing Certification

Students needing verification of enrollment and satisfactory academic progress for submission to an outside agency (such as the Driver's License Bureau, Social Security, Family Services, a health or driver's insurance company), a local school board, or need a letter for employment, must meet certain requirements for academic good standing. Many of these agencies, school boards, and employers require that the student be enrolled full time, in good standing with the school, and making satisfactory academic progress in their program of study. Therefore, to be considered in academic good standing for purposes of certification by Citizens High School for any outside agency, school board, or employer, the student must meet all of the following standards:

1. In order to be certified as a full-time student, assignments should be submitted to the school for grading on a regular basis. Failure to submit an assignment for a period of time exceeding 60 days will drop a student's status to halftime for purposes of certification.
2. In order to be considered as making satisfactory academic progress in the student's program of study for purposes of certification by Citizens High School for an outside agency, subjects received within an academic year must be completed within a reasonable length of time or no later than nine months from date of enrollment.
3. Before CHS can certify a student as in good standing with the school, a student's account must be current on all required tuition payments at the time of certification.

PLEASE NOTE: If yearly progress reports are required by a student's local school board, a letter of enrollment status along with the student's academic progress report will be sent to the student for submission to their local school board at the time the written request from the student is received by Citizens High School.

Tuition and Fees

Monthly Tuition Plan

CHS believes in making education affordable for all. To help achieve this goal we have set up an

easy tuition payment plan. Tuition payments are described below:

High School Diploma for College		
Monthly Payment <i>Amount paid per month.</i>	Number of Payments <i>Maximum number of months payment will be deducted.</i>	Total Program Cost <i>The amount you will have paid when you have made all scheduled payments.</i>
\$129.00	48 Months*	\$6321.00 [^]

- The expected course completion time is 16 weeks. **Accelerated course completion and/or transfer credits may reduce the number of monthly payments.** Course extension elections may increase the number of monthly payments.
- [^] The amount reflected above is for an incoming 9th grader - Calculation based on total program cost of \$6321.00 (\$129 per month x 48 months + \$129 Non-Refundable Registration Fee). **Accelerated course completion and/or transfer credits may reduce the total program cost.** Course extension elections may increase the total program cost.

High School Diploma for Career		
Monthly Payment <i>Amount paid per month.</i>	Number of Payments <i>Maximum number of months payment will be deducted.</i>	Total Program Cost <i>The amount you will have paid when you have made all scheduled payments.</i>
\$129.00	36 Months*	\$4773.00 [^]

- The expected course completion time is 16 weeks. Accelerated course completion and/or transfer credits may reduce the number of monthly payments. Course extension elections may increase the number of monthly payments.
- [^] The amount reflected above is for an incoming 9th grader - Calculation based on total program cost of \$4773.00 (\$129 per month x 36 months + \$129 Non-Refundable Registration Fee). Accelerated course completion and/or transfer credits may reduce the total program cost. Course extension elections may increase the total program cost.

Individual Course Enrollment		
Monthly Payment <i>Amount paid per month.</i>	Number of Payments <i>Maximum number of months payment will be deducted.</i>	Total Program Cost <i>The amount you will have paid when you have made all scheduled payments.</i>
\$79.00	4 Months*	\$379.20

- The expected course completion time is 16 weeks. **Accelerated course completion may reduce the number of monthly payments.** Course extension elections may increase the number of monthly payments.
- [^] Calculation based on total program cost of \$379.20 (\$79 per month x 4 months + \$63.20 Non-Refundable Registration Fee). **Accelerated course completion and/or transfer credits may reduce the total program cost.** Course extension elections may increase the total program cost.

PLEASE NOTE: Monthly tuition payments must be made when due regardless of a student's academic progress. When tuition payments are delinquent for more than 5 days, CHS students will no longer be able to access their course materials through Canvas.

Schedule of Fees

Registration Fee

- High School Diploma Programs – A one-time, **non-refundable** registration fee of \$129 is due to CHS with submission of Enrollment Agreement.
- Individual Course Registration - A one-time, **non-refundable** registration fee of \$63.20 is due to CHS with submission of Enrollment Agreement.

Grade Transcripts/Diplomas

- No fee is charged for the first official grade transcript issued at the time of graduation. A \$4.15 fee per transcript will be charged for the second and any subsequent official grade transcript requests.
- No fee is charged for the diploma and cover issued to the student at the time of graduation. A \$25.00 fee will be charged to replace a diploma previously issued with another signed original.

Course Extension Requests

If a student has not completed a course at the end of the 16-week term, the student's enrollment will be automatically extended for four weeks, unless the student has opted out. Students can extend any 16-week term by 4 weeks for an additional monthly \$129 tuition charge. If a student is still not finished with the course after 4 weeks of extension, the student will be put on Student Academic Progress (SAP) hold and must request in writing why any further extensions would be warranted, at which time CHS will evaluate on a case-by-case basis.

High School Diploma for College Program: If course extensions are elected CHS limits the total months enrolled to 72 months with a maximum total program cost of \$9,417 (72 x \$129 + registration fee).

High School Diploma for Career Program: If course extensions are elected CHS limits the total months enrolled to 54 months with a maximum total program cost of \$7,085 (54 X \$129 + registration fee).

Individual Course Enrollment: If course extensions are elected CHS limits the total months enrolled to 10 months with a maximum total program cost of \$853.20 (10 X \$79 + registration fee).

Enrollment Cancellation

- CHS will refund 100% of all monies received from a student who cancels enrollment during the first 5 days after submission of the Enrollment Agreement (including registration fee).
- CHS will refund 100% of any tuition received for any course not started by student (for online students, started means student accessed online course and there was faculty/student interaction; for Offline started means mailed CHS any module to be graded)
- You may request cancellation in any manner, but written request is recommended.

Withdraw...	Owe...
1-5 Days after enrolling with CHS	
If enrollment cancellations is requested within five (5) days from midnight of the day on which the enrollment is signed, the school will issue a full refund	0.00 (100% Refund)
6 Days or more after enrolling with CHS	
If enrollment cancellation is requested after five (5) days from midnight of the day on which the enrollment agreement is signed.	Citizens is entitled to a registration fee of 20% of the total tuition or \$200.00, whichever is less, and any administrative fees applied. As part of the Student Protection Plan, Citizens will waive the registration fee of 20% of the total tuition or \$200.00. The student will not be responsible for any tuition after the date of the withdraw.

Enrollment Withdrawal/Refunds

Citizens High School is confident you will be happy with your program. In the unlikely event, you should wish to discontinue, Citizens High School will refund your tuition according to the following policy.

1. Registration Fees are not refundable to students unless students withdraw during the first 5 days after submission of the Enrollment Agreement.
2. No requests for refunds will be honored once the student has completed the program in which the student was enrolled.
3. No refund is due for courses that the student has completed.
4. A student enrolled in the individual course program has 10 months from the original date of acceptance to complete courses taken individually. No requests for refunds may be made after that date.

If upon notification of withdrawal a student is due a refund from Citizens High School, the refund will be mailed to the student within 30 days. If CHS is due an amount greater than the amount that has been paid, that amount is due and payable to CHS within 30 days.

Special considerations in the withdrawal and cancellation policy may be made in the case of illness or accident, death in the family or other circumstances beyond the student's control.

The student may notify CHS of cancellation or withdrawal in any manner, but a written request is recommended. You may contact the Student Services Department at (904) 276-1700, studentservices@citizenshighschool.com, or a written notice of enrollment withdrawal/cancellation may be sent to: Citizens High School, Attn: Student Services, 1590 Island Lane, Suite 44, Fleming Island, FL 32003.

REFUND CALCULATION TABLES

Calculations for the High School Diploma programs is based on the courses in which the student is enrolled at the time of withdrawal at a cost of \$258 per one-credit course, excluding the cost of extensions.

Full Credit Course

Course Week	Refund	Tuition Charge
1st Week - 80%	\$ 206.40	\$ 51.60
2nd Week - 70%	\$ 180.60	\$ 77.40
3rd Week - 60%	\$ 154.80	\$ 103.20
4th Week - 50%	\$ 129.00	\$ 129.00
5th Week - 40%	\$ 103.20	\$ 154.80
6th Week - 30%	\$ 77.40	\$ 180.60
7th Week - 20%	\$ 51.60	\$ 206.40
8th Week - 10%	\$ 25.80	\$ 232.20
9th Week - 0%	\$ 0.00	\$ 258.00

Half Credit Course

Course Week	Refund	Tuition Charge
1st Week - 80%	\$ 103.20	\$ 25.80
2nd Week - 60%	\$ 77.40	\$ 51.60
3rd Week - 40%	\$ 51.60	\$ 77.40
4th Week - 20%	\$ 25.80	\$ 103.20
5th Week - 0%	\$ 0.00	\$ 129.00

Refund calculation example: A student withdrawing in week 9 of a one credit course would no longer be due a refund and would be charged the full tuition of \$258.00. Or if enrolled in a half credit course the student would owe the full tuition in the fifth week. Otherwise, the student would owe the amount based on the tables above for the courses in which the student was enrolled, plus the non-refundable registration fee, which would be subtracted from the payments made, excluding course extension fees.

INDIVIDUAL COURSE REFUND TABLE

Students enrolled in a single course are charged \$79/month tuition. The total program cost for a student completing an individual course in normal time is \$395.20 (\$316 plus a non-refundable registration fee of \$63.20). If course extensions are elected, CHS limits the total months enrolled to 10 months with a maximum total course cost of \$853.20 (\$316 + registration fee + 6 month extensions).

Individual Course

Course Week	Refund	Tuition Charge
1st Week - 80%	\$ 252.80	\$ 63.20
2nd Week - 70%	\$ 225.20	\$ 94.80
3rd Week - 60%	\$ 189.60	\$ 126.40
4th Week - 50%	\$ 158.00	\$ 158.00
5th Week - 40%	\$ 126.40	\$ 189.60
6th Week - 30%	\$ 94.80	\$ 225.20
7th Week - 20%	\$ 63.20	\$ 252.80
8th Week - 10%	\$ 31.60	\$ 284.40
9th Week - 0%	\$ 0.00	\$ 316.00

Refund calculation example: An individual course student withdrawing in week 5 of the course would owe \$189.60 plus the non-refundable registration fee of \$63.20, or \$252.80. If the student were current on payments, the student would have made a payment of the registration fee, plus two monthly payments, equaling \$221.20 (63.20 + 79 + 79) and would have a balance due of \$31.60.

School Hold on Course Materials

The school will put a hold on the access to course materials for one or more of the following reasons:

- Failure to submit grade transcripts for evaluation of previous credits earned. Students have 60 days to submit a transcript for school evaluation. Access to materials will resume when a student’s transcript has been received and reviewed.

- Failure to pay required tuition payments when due. Access to materials will resume when a student's account is brought current. For CHS Offline, a shipment of coursework will be held until any past due monthly payments are brought current.

Delinquent Accounts

If a student fails to make a required tuition payment for a period exceeding 90 days, his or her enrollment status will be administratively withdrawn. Administratively withdrawn students may re-enroll at any time by contacting Student Services via phone, email, or chat. All re-enrollments are subject to new terms and conditions.

Administrative Withdrawal Policy

The student will be charged every month using our auto payment system, which will charge the card that is placed on file by the student. If the system is unable to successfully process the credit card on file, the student's account will be placed on Blocked status after five (5) days of unsuccessful attempts to charge the card on file. When a student is on Blocked status, they will be unable to access their courses, but will have full access to the Student Information System to make a payment, update the credit card on file, and view student academic information. At 60 days after the last successful payment and after the school's outreach to the student have been unsuccessful, the student will be administratively withdrawn in accordance with the Refund Policy.

Programs and Curriculum

High School Programs

CHS programs are facilitated by state-certified teachers who monitor student progress and grade each assignment ensuring that students have the support needed to be successful in the program. CHS has three high school diploma programs:

Career High School Diploma

This program is designed for students looking to start a career, advance in a career, join the military, or a community or technical college after graduation. Students must have completed the 8th grade to be eligible to enroll and earn a high school diploma. In our Career High School Program, the curriculum consists of fundamental courses that are taught at a basic high school level. Completion of this program requires 18 credit hours including the following courses: 4 English, 2 math, 1 science, 1 social studies, 1 life skills elective, 1 career or parenting skills elective, and 8 elective credits of your choosing.

College High School Diploma

This program is designed for students who want to attend a 4-year college or university after graduation. Completion of this program requires 24 credit hours including the following courses: 4 English, 4 math, 3 science (must include Biology + lab and another lab course), US History, World History, Government, Economics, 10 elective credits of your choosing. Our College High School Program is made up of more challenging courses, including advanced math and science. The College Diploma Program courses will prepare you for the ACT and SAT exams.

High School Diploma for Job Corps

This program is provided to students who participate in the federal Job Corps program. This program is provided under the terms and meets the curriculum requirements of the federal contract. CHS does not directly enroll students in this program. Completion of the program requires 22 credit hours including the following courses: 4 English 3 Math, 3 Science, 3.5 Social Science, and 8.5 credits in other courses and electives.

CHS Program Learning Outcomes (PLO)

The high school curricula are designed to give students a solid foundation in language arts, social studies, mathematics, and science. CHS offers three programs leading to the achievement of a high school diploma.

1. College Diploma Program Outcomes

The program learning outcomes for the college diploma program express the requirements for language arts, social studies, mathematics, and science, as stated in the Florida academic standards for a college preparatory high school diploma program.

PLO 1: Students will demonstrate quantitative and analytical skills by using mathematical operations to solve problems.

This outcome is aligned with the Florida standard diploma graduation requirement of 4 credits of Math under the Florida standard diploma graduation requirements and meets the course learning outcomes of the Florida BEST Standards for Mathematics for grades 9-12.

PLO 2: Students will demonstrate comprehension of written materials through written and oral communications.

This outcome is aligned with the Florida graduation requirement for a standard diploma of four credits of English and expresses the course learning outcomes in Florida's English and Language Arts BEST standards.

PLO 3: Students will competently use digital information, databases and online tools for learning and research.

This outcome expresses the online delivery of the curriculum and is aligned with the Florida standard diploma graduation requirement for an online course and the option that information literacy may be substituted for some of the Math other than Algebra I.

PLO 4: Students will have the ability to describe diverse cultures and populations of the world.

This outcome is aligned with the Florida standard diploma graduation requirement of 3 credits in the social sciences (2 credits history and a half credit each in government and economics).

PLO 5: Students will demonstrate an understanding of the essential steps and actions they must take to prepare and apply for college.

This outcome expresses the academically oriented outcome of the college diploma program to meet college application requirements.

PLO6: Students will demonstrate an understanding of the methods students use to explore natural phenomena by performing hand-on or virtual laboratory experience.

This outcome aligns with the Florida standard diploma graduation requirement of three credits of science, one of which is required to be a lab science.

2. Career Diploma

The program learning outcomes for the Career Diploma include outcomes that express the requirements for content in language arts, social studies, mathematics, and science, but at a differing level of academic rigor, as is appropriate to a career and technical education pathway for students preparing for work and not enrollment in college, as is allowed under the Florida standards.

PLO 1: Students will demonstrate quantitative and analytical skills by using mathematical operations to solve problems.

PLO 2: Students will demonstrate comprehension of written materials through written and oral communications.

PLO 3: Students will competently use digital information, databases and online tools for learning and research.

PLO 4: Students will have the ability to describe diverse cultures and populations of the world.

PLO 5: Students will demonstrate an understanding of concepts necessary to achieve an industry certification and work in a career.

PLO6: Students will demonstrate an understanding of the methods used by scientists to investigate and answer questions about the natural world.

3. Job Corps Program

The Job Corps program is offered only to students enrolled through federal job corps centers under contract. The program learning outcomes for the Job Corps Program reflect the standards and competency requirement published in the Job Corps Policy and Requirement Handbook (PRH).

PLO 1: Students will demonstrate quantitative and analytical skills, using mathematical operations to solve problems.

PLO 2: Students will demonstrate comprehension of written materials through oral, written, and nonverbal communications.

PLO 3: Students will have the ability to interpret and evaluate data, organize and maintain information and use technology to perform work.

PLO 4: Students will value diversity, practice cultural sensitivity, and be able to work with people of different backgrounds and cultures.

PLO 5: Students will demonstrate an understanding of concepts necessary to achieve an industry certification and work in a career.

Career High School Diploma Core Curriculum

9th Grade	11th Grade
English I Math Science Social Studies	English III Career or Parenting Skills Elective Elective Elective
10th Grade	12th Grade
English II Math Life Skills Elective Elective	English IV Elective Elective Elective

College High School Diploma Core Curriculum

9th Grade	11th Grade
English I Algebra I or Geometry Science World History Elective (Physical Education recommended) Elective	English III Algebra II or Pre-Calculus Chemistry + lab Elective (Foreign Language 2 recommended) Elective Elective
10th Grade	12th Grade
English II Geometry or Algebra II Science (Biology + lab strongly recommended) U.S. History Elective (Foreign Language 1 recommended) Elective	English IV Pre-Calculus or Calculus U.S. Government & Economics Elective (Fine Arts recommended) Elective Elective

High School Diploma for Job Corps

<p style="text-align: center;">9th Grade</p> <p>English I Math Science World History Elective Elective</p>	<p style="text-align: center;">11th Grade</p> <p>English III Geometry Science Intro to Business Life Skills Elective</p>
<p style="text-align: center;">10th Grade</p> <p>English II Algebra 1 Science (Biology + lab) U.S. History Elective</p>	<p style="text-align: center;">12th Grade</p> <p>English IV U.S. Government (.5 credit) Econ and Financial Literacy (.5 credit) Career Orientation and Prep (0 credits) Career Readiness College Readiness Elective</p>

Course Catalog

Orientation (CHS1001)

Citizens High School Orientation provides students with a clear understanding of the online learning process, best practices, study and test taking tips, course navigation, time management, and more to position diploma seeking students for continued academic and career success.

Credit Value: 0 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

English I (ENC1001)

In this introductory core Citizens High School course, students will expand their reading comprehension, writing capabilities, and analytical and critical thinking skills. The foundational elements of grammar and integrated language arts will be applied to reading, writing, speaking, listening, and language development. Students will be well-prepared to excel in their continued English studies as they pursue their high school diploma, prepare for the world of work, and establish their college readiness.

Credit Value: 1 credit Pre-Requisite: 8th Grade English

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

English II (ENC2001)

English Foundations II offers a year of skill building and strategy development in reading and writing. Semester one is a reading program designed to help struggling readers develop mastery in the areas of reading comprehension, vocabulary building, study skills, and media literacy. Semester two is a writing program which builds confidence in composition fundamentals by focusing on the areas of composing, grammar, style, and media literacy. Both semesters are structured around ten mini units which offer interactive instruction and guided practice in each of the four learning strands. Students read for a variety of purposes and write for a variety of audiences. The workshops stress high interest, engaging use of technology, relevant topics, and robustly scaffolded practice. Students learn to use different types of graphic organizers as they develop and internalize reading and writing process strategies. They build confidence as they develop skills and experience success on numerous low stakes assessments that encourage growth and reinforce learning.

The reading component of the course is built to state standards and informed by the National Council of Teachers of English (NCTE), International Reading Association (IRA), National Reading Program (NRP), and McREL, standards. The writing component of the course is built to state standards and informed by the National Council of Teachers of English (NCTE) standards.

In this course, you will learn to identify literary techniques including detail, imagery, diction, point of view, tone, and syntax, and explain their effects on texts. Students will practice grammar usage and mechanics of standard English. Students will also be able to show understanding and application of text using a variety of reading comprehension assessment tools. Finally, students will develop a clear and concise ability to express a full range of ideas through writing in a variety of modes.

Credit Value: 1 credit Pre-Requisite: English I (ENG1001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

English III (ENC3001)

In the English 3 course, students examine the belief systems, events, and literature that have shaped the United States. They begin by studying the language of independence and the system of government developed by Thomas Jefferson and other enlightened thinkers. Next, they explore how the Romantics and Transcendentalists emphasized the power and responsibility of the individual in both supporting and questioning the government. Students consider whether the American Dream is still achievable and examine the Modernists' disillusionment with the idea that America is a "land of opportunity."

This course continues emphasis on composition skills and literary analysis through a focus on the American Experience. Studies will focus on the colonization of America and its fight for independence America's expansion into many new directions. Study will include the exploration of English as a developing and changing language. Students will be studying the development of American Literature and important American authors. All literary study is supported by composition.

Reading the words of Frederick Douglass and the text of the Civil Rights Act, students look carefully at the experience of African Americans and their struggle to achieve equal rights. Students explore how individuals cope with the influence of war and cultural tensions while trying to build and secure their own personal identity. Finally, students examine how technology is affecting our contemporary experience of freedom: Will we eventually change our beliefs about what it means to be an independent human being?

In this course, students analyze a wide range of literature, both fiction and nonfiction. They build writing skills by composing analytical essays, persuasive essays, personal narratives, and research papers. In order to develop speaking and listening skills, students participate in discussions and prepare speeches. Overall, students gain an understanding of the way American literature represents the array of voices contributing to our multicultural identity.

Credit Value: 1 credit Pre-Requisite: English II (ENC2001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP English Language and Composition (ENC3301AP)

In AP English Language and Composition, students investigate rhetoric and its impact on culture through analysis of notable fiction and nonfiction texts, from pamphlets to speeches to personal essays. The equivalent of an introductory college-level survey class, this course prepares students for the AP exam and for further study in communications, creative writing, journalism, literature, and composition.

Students explore a variety of textual forms, styles, and genres. By examining all texts through a rhetorical lens, students become skilled readers and analytical thinkers. Focusing specifically on language, purpose, and audience gives them a broad view of the effect of text and its cultural role. Students write expository and narrative texts to hone the effectiveness of their own use of language, and they develop varied, informed arguments through research. Throughout the course, students are evaluated with assessments specifically designed to prepare them for the content, form, and depth of the AP Exam.

Credit Value: 1 credit Pre-Requisite: English II (ENC2001)

Section(s) Available: 18 & 24 Credit Hour Online

English IV (ENC4001)

Twelfth grade English Language Arts is the study of British literature and informational texts. You will read fiction, nonfiction, poetry, and drama. In addition, you will continue to develop and use vocabulary and grammar skills. English IV students are expected to produce coherent and well-organized writing using the writing process. Students will write analysis, narrative, and informational pieces. Students will research a topic and produce a completed research project that includes a written paper, oral presentation, and visual aids.

The English IV course asks students to closely analyze world literature and consider how we humans define and interact with the unknown, the monstrous, and the heroic. In the epic poems *The Odyssey*, *Beowulf*, and *The Inferno*, in Shakespeare's *Tempest*, in the satire of Swift, and in the rhetoric of World War II, students examine how the ideas of "heroic" and "monstrous" have been defined across cultures and time periods and how the treatment of the "other" can make monsters or heroes of us all.

Reading *Frankenstein* and works from those who experienced the imperialism of the British Empire, students explore the notion of inner monstrosity and consider how the dominant culture can be seen as monstrous in its ostensibly heroic goal of enlightening the world.

Throughout this course, students analyze a wide range of literature, both fiction and nonfiction. They build writing skills by composing analytical essays, persuasive essays, personal narratives, and research papers. In order to develop speaking and listening skills, students participate in discussions and prepare speeches. Overall, students gain an understanding of the way world literature represents the array of voices that contribute to our global identity.

Credit Value: 1 credit Pre-Requisite: English III (ENC3001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP English Literature and Composition (ENC4401AP)

AP English Literature and Composition immerses students in novels, plays, poems, and short stories from various periods. Students will read and write daily, using a variety of multimedia and interactive activities, interpretive writing assignments, and class discussions to assess and improve their skills and knowledge. The course places special emphasis on reading comprehension, structural and critical analysis of written works, literary vocabulary, and recognizing and understanding literary devices. The equivalent of an introductory college-level survey class, this course prepares students for the AP exam and for further study in creative writing, communications, journalism, literature, and composition.

Credit Value: 1 credit Pre-Requisite: English III (ENC3001) or English Lang. & Comp. (ENC3301AP)

Section(s) Available: 18 & 24 Credit Hour Online

Foundations of Math – Apex (MAT9001A)

Math Foundations I offers a structured remediation solution based on the NCTM Curricular Focal Points and is designed to expedite student progress in acquiring 3rd- to 5th-grade skills. The course is appropriate for use as remediation for students in grades 6 to 12. When used in combination, Math Foundations I and Math Foundations II (covering grades 6 to 8) effectively remediate computational skills and conceptual understanding needed to undertake high school-level math courses with confidence.

Math Foundations I empowers students to progress at their optimum pace through over 80 semester hours of interactive instruction and assessment spanning 3rd- to 5th-grade math skills. Carefully paced,

guided instruction is accompanied by interactive practice that is engaging and accessible. Formative assessments help students to understand areas of weakness and improve performance, while summative assessments chart progress and skill development. Early in the course, students develop general strategies for honing their problem-solving skills. Subsequent units provide a problem-solving strand that asks students to practice applying specific math skills to a variety of real-world contexts.

This course is built to state standards and informed by the National Council of Teachers of Math (NCTM) standards and Curricular Focal Points for Prekindergarten through Grade 8 Mathematics: A Quest for Coherence.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Pre-Algebra (MAT1001)

In this introductory Citizens High School course, students will focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. The understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.

This course will place a strong emphasis on the continued study of integers, order of operations, variables, expressions, and equations. You will solve and graph equations and inequalities, write and solve proportions, and explore geometry, statistics, and graph concepts. Problem solving will be emphasized throughout the course.

This course is arranged in themed units, each with three to five lessons. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments. By constantly honing the ability to apply their knowledge in abstract and real-world scenarios, students build the depth of knowledge and higher-order skills required to demonstrate their mastery when put to the test.

This course is built to state standards.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

Algebra I (MAT2001)

Algebra I builds students command of linear, quadratic, and exponential relationships. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

This course is intended to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. You will engage in methods for analyzing, solving, and using quadratic functions.

Course topics include problem-solving with basic equations and formulas; an introduction to functions and problem solving; linear equations and systems of linear equations; exponents and exponential functions; sequences and functions; descriptive statistics; polynomials and factoring; quadratic equations and functions; and function transformations and inverses.

This course supports students as they develop computational fluency, deepen conceptual understanding, and apply mathematical knowledge. Students discover new concepts through guided instruction and confirm their understanding in an interactive, feedback-rich environment.

A variety of activities allow for students to think mathematically in a variety of scenarios and tasks. In Discussions, students exchange and explain their mathematical ideas. Modeling activities ask them to analyze real-world scenarios and mathematical concepts. Journaling activities have students reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. And in Performance Tasks, students synthesize their knowledge in novel, real-world scenarios, make sense of multifaceted problems, and persevere in solving them.

This course is built to state standards. Throughout the course, students are evaluated by a variety of assessments designed to prepare them for the content, form, and depth of state exams.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

Geometry (MAT3001)

Geometry builds upon students command of geometric relationships and formulating mathematical arguments. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

Course topics include reasoning, proof, and the creation of sound mathematical arguments; points, lines, and angles; triangles and trigonometry; quadrilaterals and other polygons; circles; congruence, similarity, transformations, and constructions; coordinate geometry; three dimensional solids; and applications of probability.

This course supports all students as they develop computational fluency and deepen conceptual understanding. Students begin each lesson by discovering new concepts through guided instruction, and then confirm their understanding in an interactive, feedback-rich environment. Modeling activities equip students with tools for analyzing a variety of real-world scenarios and mathematical ideas. Journaling activities allow students to reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. Performance tasks prepare students to synthesize their knowledge in novel, real-world scenarios and require that they make sense of multifaceted problems and persevere in solving them.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

Algebra II (MAT4001)

Algebra II introduces students to advanced functions, with a focus on developing a strong conceptual grasp of the expressions that define them. Students learn through discovery and application, developing the skills they need to break down complex challenges and demonstrate their knowledge in new situations.

Course topics include quadratic equations; polynomial functions; rational expressions and equations; radical expressions and equations; exponential and logarithmic functions; trigonometric identities and functions; modeling with functions; probability and inferential statistics; probability distributions; and sample distributions and confidence intervals.

This course supports all students as they develop computational fluency and deepen conceptual understanding. Students begin each lesson by discovering new concepts through guided instruction, and then confirm their understanding in an interactive, feedback-rich environment. Modeling activities equip students with tools for analyzing a variety of real-world scenarios and mathematical ideas. Journaling activities allow students to reason abstractly and quantitatively, construct arguments, critique reasoning, and communicate precisely. Performance tasks prepare students to synthesize their knowledge in novel, real-world scenarios and require that they make sense of multifaceted problems and persevere in solving them.

Credit Value: 1 credit Pre-Requisite: Algebra I (MAT2001) and Geometry (MAT3001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

Financial Algebra - Apex (MAT8001A)

Financial Algebra focuses on real-world financial literacy, personal finance, and business subjects. Students apply what they learned in Algebra 1 and Geometry to topics including personal income, taxes, checking and savings accounts, credit, loans and payments, car leasing and purchasing, home mortgages, stocks, insurance, and retirement planning.

Students then extend their investigations using more advanced mathematics, such as systems of equations (when studying cost and profit issues) and exponential functions (when calculating interest problems).

This course is built to state standards as they apply to Financial Algebra and adheres to the National Council of Teachers of Mathematics' (NCTM) Problem Solving, Communication, Reasoning, and Mathematical Connections Process standards.

Credit Value: 1 credit Pre-Requisite: Algebra I (MAT2001)

Section(s) Available: 18 & 24 Credit Hour Online

Pre-Calculus (MAT6001)

The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus. Topics include polynomial, rational, exponential, inverse, logarithmic, and circular functions; sequences; series; theory of limits; vectors; conic sections; polar coordinates; symbolic logic; mathematical induction; and matrix algebra. In this core Math Citizens High School course, students will expand their math competencies in preparation for higher level math and science courses.

Pre-Calculus is a course that combines reviews of algebra, geometry, and functions into a preparatory course for calculus. The course focuses on the mastery of critical skills and exposure to new skills

necessary for success in subsequent math courses. The first semester includes linear, quadratic, exponential, logarithmic, radical, polynomial, and rational functions; systems of equations; and conic sections. The second semester covers trigonometric ratios and functions; inverse trigonometric functions; applications of trigonometry, including vectors and laws of cosine and sine; polar functions and notation; and arithmetic of complex numbers.

Within each Pre-Calculus lesson, students are supplied with a post-study Checkup activity that provides them the opportunity to hone their computational skills by working through a low-stakes problem set before moving on to formal assessment. Unit-level Pre-Calculus assessments include a computer-scored test and a scaffolded, teacher-scored test.

The course is built to state standards and the National Council of Teachers of Mathematics (NCTM) standards.

Credit Value: 1 credit Pre-Requisite: Algebra II (MAT4001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

AP Calculus AB (MAT9900AP)

In AP Calculus AB, students learn to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (by seeing patterns in sets of numbers), and verbally.

Credit Value: 1 credit Pre-Requisite: Pre-Calculus (MAT6001)

Section(s) Available: 18 & 24 Credit Hour Online

AP Statistics (MAT7700AP)

AP Statistics gives students hands-on experience collecting, analyzing, graphing, and interpreting real-world data. They will learn to effectively design and analyze research studies by reviewing and evaluating real research examples taken from daily life. The next time they hear the results of a poll or study, they will know whether the results are valid. As the art of drawing conclusions from imperfect data and the science of real-world uncertainties, statistics plays an important role in many fields. The equivalent of an introductory college-level course, AP Statistics prepares students for the AP exam and for further study in science, sociology, medicine, engineering, political science, geography, and business.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Earth Space Science (SCI1001)

Earth and Space Science is the study of the processes that shape the Earth and explain the universe. This course will explore the four main branches of Earth Science, which includes the following: geology, oceanography, meteorology, and astronomy.

In this science course, you will learn in detail about the Earth's interior and the theory of plate tectonics. You will learn about Earth's systems and their interactions. You will explore the current theories that describe the formation of Earth, our Solar System, and the universe. You will learn about the relationship between Earth Science and technology.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

Environmental Science (SCI1001)

Environmental Science is an intensive course designed to show thematic connections between a variety of science disciplines including biology, chemistry, and physics. It gives you a coherent and realistic picture of the applications of a variety of scientific concepts as they manifest in our environment. During this first semester of environmental science, you will focus on human population growth, natural resources, and ecosystem dynamics. The aim of this course to increase your knowledge of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills.

Environmental Science explores the biological, physical, and sociological principles related to the environment in which organisms live on Earth, the biosphere. Course topics include natural systems on Earth, biogeochemical cycles, the nature of matter and energy, the flow of matter and energy through living systems, populations, communities, ecosystems, ecological pyramids, renewable and non-renewable natural resources, land use, biodiversity, pollution, conservation, sustainability, and human impacts on the environment.

The course provides students with opportunities to learn and practice scientific skills within the context of relevant scientific questions. Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, deconstruct claims, form and test hypotheses, and use logic and evidence to draw conclusions about the concepts. Case studies of current environmental challenges introduce each content lesson and acquaint students with real-life environmental issues, debates, and solutions. Lab activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science. Virtual Lab activities enable students to engage in investigations that require long periods of observation at remote locations and to explore simulations that enable environmental scientists to test predictions. Throughout this course, students are given an opportunity to understand how biology, earth science, and physical science are applied to the study of the environment and how technology and engineering are contributing solutions for studying and creating a sustainable biosphere.

This course is built to state standards.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP Environmental Science (MAT3300AP)

AP Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course draws upon various disciplines, including geology, biology, environmental studies, environmental science, chemistry, and geography in order to explore a variety of environmental topics. Topics explored include natural systems on Earth; biogeochemical cycles; the nature of matter and energy; the flow of matter and energy through living systems; populations; communities; ecosystems; ecological pyramids; renewable and nonrenewable resources; land use; biodiversity; pollution; conservation; sustainability; and human impacts on the environment. The equivalent of an introductory college-level science course, AP Environmental Science prepares students for the AP exam and for further study in science, health sciences, or engineering.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Physical Science (SCI2001)

The course is designed as an introduction to the major concepts in chemistry and physics. The course includes concepts such as: structure of atoms, periodic table principles, motion, forces, conservation of matter and energy, gravity, machines, electricity, and the behavior of waves.

Credit Value: 1 credit Pre-Requisite: Algebra II (MAT4001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

Biology + Lab (SCI4001)

Biology focuses on the mastery of basic biological concepts and models while building scientific inquiry skills and exploring the connections between living things and their environment.

The course begins with an introduction to the nature of science and biology, including the major themes of structure and function, matter and energy flow, systems, and the interconnectedness of life. Students then apply those themes to the structure and function of the cell, cellular metabolism, and biogeochemical cycles. Building on this foundation, students explore the connections and interactions between living things by studying genetics, ecosystems and natural selection, and evolution. The course ends with an applied look at human biology.

Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, form and test hypotheses, and use logic and evidence to draw conclusions about the concepts. Lab activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science.

This course is built to state standards and informed by the National Science Education Standards (NSES).

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP Biology (MAT4400AP)

AP Biology builds students' understanding of biology on both the micro and macro scales. After studying cell biology, students move on to understand how evolution drives the diversity and unity of life.

Students will examine how living systems store, retrieve, transmit, and respond to information and how organisms utilize free energy. The equivalent of an introductory college-level biology course, AP Biology prepares students for the AP exam and for further study in science, health sciences, or engineering.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Chemistry + Lab (SCI5001)

In this chemistry course, students will explore some of the fundamental principles of chemistry relating to the properties of matter and how it behaves. Some of the topics covered are measurement, atomic structure, electron configuration, the periodic table, bonding, gas laws, solutions, stoichiometry, chemical reactions, equilibrium, acids and bases, and an introduction to organic chemistry.

Scientific inquiry skills are embedded in the direct instruction, wherein students learn to ask scientific questions, form and test hypotheses, and use logic and evidence to draw conclusions about the concepts. Lab activities reinforce critical thinking, writing, and communication skills and help students develop a deeper understanding of the nature of science.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP Chemistry (MAT5500AP)

AP Chemistry builds students' understanding of the nature and reactivity of matter. After studying chemical reactions and electrochemistry, students move on to understand how the chemical and physical properties of materials can be explained by the structure and arrangements of the molecules and the forces between those molecules. Students will examine the laws of thermodynamics, molecular collisions, and the reorganization of matter in order to understand how changes in matter take place.

Finally, students will explore chemical equilibria, including acid-base equilibria. The equivalent of an introductory college-level chemistry course, AP Chemistry prepares students for the AP exam and for further study in science, health sciences, or engineering.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Anatomy and Physiology + Lab (SCI6001)

This class provides you with general exploratory and advanced activities in structures and functions of the components of the human body. Topics include anatomical terminology, cells, and tissues, systems of the body, disease, and inheritance.

You have a general understanding of how your body works. But do you fully understand how all functions and systems of the human body work together to keep you healthy? The study of the body in an organized way enables you to connect what you learn about anatomy and physiology to what you already know about your own body.

Anatomy and Physiology is an important course for students who want to explore careers in health and fitness. Let the exploration begin!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

World History (HIS1001)

World History course consists of the following content area strands: World History, Geography, and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. You will be exposed to historical periods leading to the beginning of the 21st Century so that you can clearly see the relationship between cause and effect in historical events, you will have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

In World History, students learn to see the world today as a product of a process that began thousands of years ago when humans became a speaking, travelling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems, and social structures.

Students build and practice historical thinking skills, learning to connect specific people, places, events and ideas to the larger trends of world history. In critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to reason chronologically, interpret and synthesize sources, identify connections between ideas, and develop well-supported historical arguments. Students write throughout the course, responding to primary sources and historical narratives through journal entries, essays and visual presentations of social studies content. In discussion activities, students respond to the position of others while staking and defending their own claim. The

course provides rigorous instruction, which is supported with relevant materials and active learning opportunities to ensure students at all levels can master the key historical thinking skills.

This course is built to state standards.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

U.S. History (HIS2001)

U.S. History traces the history of the nation from the precolonial period to the present. Students learn about the Native American, European, and African peoples who lived in North America before a large part of it became the United States. They examine the beliefs and philosophies that informed the American Revolution and the subsequent formation of the government and political system. Students investigate the economic, cultural, and social motives for the expansion of the nation, as well as the conflicting notions of liberty that eventually resulted in a civil war. The course describes the emergence of the United States as an industrial nation and then focuses on its role in modern world affairs.

Moving into the 20th and 21st centuries, students probe the economic and diplomatic interactions between the United States and other nations while investigating how the world wars, the Cold War, and the “information revolution” affected the lives of ordinary Americans. Woven through this chronological sequence is a strong focus on the changing conditions of women, African Americans, and other minority groups.

The course emphasizes the development of historical analysis skills such as comparing and contrasting, differentiating between facts and interpretations, considering multiple perspectives, and analyzing cause-and-effect relationships. These skills are applied to text interpretation and in written assignments that guide students step-by-step through problem-solving activities.

CHS students perfect their ability to use logic and evidence to create persuasive written arguments in five-paragraph essays, two independent research projects, and shorter exercises such as document-based questions and analytic discussions.

The course is built to state standards and standards from the National Council for History Education, the National Center for History in the Schools, and the National Council for Social Studies.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP U.S. History (HIS2200AP)

In AP U.S. History, students investigate the development of American economics, politics, and culture through historical analysis grounded in primary sources, research, and writing. The equivalent of an introductory college-level course, AP U.S. History prepares students for the AP exam and for further study in history, political science, economics, sociology, and law.

Through the examination of historical themes and the application of historical thinking skills, students learn to connect specific people, places, events, and ideas to the larger trends of U.S. history. Critical-reading activities, feedback-rich instruction, and application-oriented assignments hone students' ability to reason chronologically, to interpret historical sources, and to construct well-supported historical arguments. Students write throughout the course, responding to primary and secondary sources through

journal entries, essays, and visual presentations of historical content. In discussion activities, students respond to the positions of others while staking and defending claims of their own. Robust scaffolding, rigorous instruction, relevant material, and regular opportunities for active learning ensure that students can achieve mastery of the skills necessary to excel on the AP exam.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

U.S. Government (HIS3001)

In U.S. Government and Politics, students examine the history, principles, and function of the political system established by the U.S. Constitution. Starting with a basic introduction to the role of government in society and the philosophies at the heart of American democracy, this course provides students with the knowledge needed to be informed and empowered participants in the U.S. political system.

Through critical reading activities, feedback-rich instruction, and application-oriented assignments, students develop their capacity to conduct research, analyze sources, make arguments, and take informed action. In written assignments, students address critical questions about U.S. politics and the role of individual Americans in the politics and political organizations. In discussion activities, students respond to political opinions, take a position, and defend their own claims. Formative and summative assessments provide students — and teachers — with ample opportunities to check in, review, and evaluate student progress in the course.

This course is built to state standards and informed by the College, Career, and Civil Life (C3) Framework for Social Studies State Standards and the National Standard for Civics and Government.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP U.S. Government and Politics (HIS3300AP)

AP U.S. Government and Politics studies the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students will gain the analytic perspective necessary to critically evaluate political data, hypotheses, concepts, opinions, and processes. Along the way, they'll learn how to gather data about political behavior and develop their own theoretical analysis of American politics. They'll also build the skills they need to examine general propositions about government and politics, and to analyze the specific relationships between political, social, and economic institutions. The equivalent of an introductory college-level course, AP U.S. Government and Politics prepares students for the AP exam and for further study in political science, law, education, business, and history.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Economics w/ Financial Literacy (HIS4001)

Economics and Personal Finance develops economic reasoning through an analysis of the U.S. economy, the global economy, and personal finance. The course covers fundamental principles of economics, including an examination of markets from both historical and current perspectives; the basics of supply and demand; the theories of early economic philosophers such as Adam Smith and David Ricardo; theories of value; the concept of money and how it evolved; the role of banks, investment houses, and the Federal Reserve; Keynesian economics; the productivity, wages, investment, and growth involved in capitalism; unemployment, inflation, and the national debt; and a survey of markets in areas such as China, Europe, and the Middle East. The course extends the ability of each student to understand these

principles in the context of personal finance, exploring issues such as career planning, budgeting, credit, taxes, investing, insurance, loans, and major purchases.

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content includes currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

In the course, students hone their analytic writing through a scaffolded series of written assignments. They also apply basic mathematics to economic concepts. Students read selections from annotated primary documents and apply those readings to the course content. Journal activities provide introspective opportunities for students to apply concepts on a personal scale as well as analyze scenarios from a third-party perspective. Discussions help students network with each other by sharing personalized strategies and goals and recognizing the diversity of life and career plans within a group.

This course is built to statewide standards for Economics and Personal Finance.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

AP Macroeconomics (HIS4400AP)

AP Macroeconomics students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They'll also examine how individuals, institutions, and influences affect people, and how those factors can impact everyone's life through employment rates, government spending, inflation, taxes, and production. The equivalent of a 100-level college-level class, this course prepares students for the AP exam and for further study in business, political science and history.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

AP Microeconomics (HIS4401AP)

AP Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They'll also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behavior under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP exam and for further study in business, history, and political science.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

World Geography (HIS5001)

In this Geography course, you will dive into a study of the Earth's surface, the environments we live in, and the human impact on those environments. You will study population growth and how that leads to a global economy. In looking at the human impact, we will study the Earth's freshwater sources and the impact that pollution has on those natural resources. You will take a closer look at Earth's freshwater sources in studying lakes, streams, rivers, wetlands, floods, and groundwater.

After considering human impacts on natural resources, you will study how natural disasters shape the Earth's surface and affect our natural environments. Hurricanes, wildfires, and other climatic disasters can lead to climate change. Climate change has an effect on our planet and everyday lives. Finally, in this course, you will study cultural geography and take a closer look at race, ethnicity, and languages. You will learn how those topics lead to international relationships and civil conflict. Overall, you will develop your knowledge of Geographic processes and how those concepts have shaped human understanding and the Earth's surface. Geography and World Cultures is designed as the first course in the social studies sequence. It develops note-taking skills, teaches the basic elements of analytic writing, and introduces students to the close examination of primary documents.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

AP Psychology (PSY1100AP)

AP Psychology provides an overview of current psychological research methods and theories. Students will explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions: how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They will study core psychological concepts, such as the brain and sense functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Along the way, students will also investigate relevant concepts like study skills and information retention. The equivalent of an introductory college-level survey course, AP Psychology prepares students for the AP exam and for further studies in psychology or life sciences.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Spanish I (SPA1001)

This course will give the students the opportunity to start developing each of the communicative skills in a foreign language such as speaking, listening, reading and writing at the novice level. Students will be introduced to basic grammatical structures and common oral expressions that will allow them to communicate in the target language. Some of the vocabulary words presented in this course include greetings, school vocabulary, numbers, people and places, as well as vocabulary words about the house, family members, hobbies among others that are part of the student's daily life and provide a realistic opportunity to be put into practice. Furthermore, each module will introduce the students to the culture and history of some Spanish speaking countries which will enrich their knowledge and understanding about the world from a global perspective.

The material in this course is presented at a moderate pace.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

Spanish II (SPA2001)

Building on Spanish 1 concepts, Spanish 2 students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

The material in this course is presented at a moderate pace.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Credit Value: 1 credit Pre-Requisite: Spanish I (SPA1001)

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

AP Spanish Language and Culture (SPA3300AP)

AP Spanish Language and Culture students practice perfecting their Spanish speaking, listening, reading, and writing skills. They study vocabulary, grammar, and cultural aspects of the language, and then apply what they learn in extensive written and spoken exercises. The course addresses the broad themes of Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics. By the end of the course, students will have an expansive vocabulary, a solid, working knowledge of all verb forms and tenses, strong command of other language structures, and an ability to use language in many different contexts and for varied purposes. The equivalent of a college-level language course, AP Spanish Language prepares students for the AP exam and for further study of Spanish language, culture, or literature.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Physical Education (PED1001)

You will learn various fundamentals and rules of a variety of lifestyle sports, team sports, weight training and aerobic activities. You will also learn about health and nutrition. Knowledge of lifetime wellness and fitness will be covered and emphasized. Activities include but are not limited to walking, toning, fitness technology and orienteering.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

Speech Communication and Debate (ART1001)

This public speaking course explores the process of generating, transmitting, receiving, and evaluating ideas and feelings through interpersonal communication, oral interpretation, group discussion, and public speaking. This course cultivates personal growth and development, develops communication skills,

promotes the application of oral communication skills to other academic disciplines and to life experiences.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

Journalism (ART2001)

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

Art in World Cultures (ART3001)

Who do you think is the greatest artist of all time? Maybe Leonardo da Vinci? Michelangelo? Maybe a more modern artist like Claude Monet or Pablo Picasso? Or is it possible that the greatest artist of all time is actually someone whose name has been lost to history? In Art in World Cultures, you'll learn about some of the greatest artists in the world while creating your own art, both on paper and digitally. This course explores basic principles and elements of art and teaches you how to critique different art works art. And along the way, you will get to discover some traditional art forms from various regions of the world including the Americas, Africa, and Oceania.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Digital Photography 1A (ART4001)

Have you wondered how professional photographers manage to capture that perfect image? Gain a better understanding of photography by exploring camera functions and the elements of composition while putting theory into practice by taking your own spectacular shots! Learn how to display your work for exhibitions and develop skills important for a career as a photographer.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Digital Photography 1B (ART4002)

Building on the prior prerequisite course, further develop your photography skills by learning more professional tips, tricks, and techniques to elevate your images. Explore various photographic styles, themes, genres, and artistic approaches. Learn more about photojournalism and how to bring you photos to life. Using this knowledge, build a portfolio of your work to pursue a career in this field!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Digital Media Fundamentals 1A (ART6001)

Digital Media Fundamentals 1a: Introduction Discover your talent for building digital media applications using text, graphics, animations, sounds, videos, and more! Learn about the elements that make impressive media, such as typography, color theory, design, and manipulation. Explore careers to apply your digital media skills and find your place in this fast-paced and exciting field!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Music Appreciation (ART7001)

Have you ever heard a piece of music that made you want to get up and dance? Cry your heart out? Sing at the top of your lungs? Whether pop, classical, or anything in between, music provides a powerful way for people to celebrate their humanity and connect with something larger than themselves. Music Appreciation: The Enjoyment of Listening not only will provide a historical perspective on music from the Middle Ages to the 21st century, but it will also teach you the essentials of how to listen and really hear (with a knowledgeable ear) the different music that's all around you. Learning how to truly appreciate sound and melody is the best way to ensure a continued love of this delightful art form.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Lord of the Rings: Exploration of Films (ART8001)

The Lord of the Rings: An Exploration of the Films & Their Literary Influences Hobbits, Orcs, wizards, dashing knights, and powerful elves are all part of the magic created in J.R.R. Tolkien's famously epic tale, The Lord of the Rings. For years, the vivid characters within this beloved story could exist only in the "reader minds" until it was adapted into a movie that allowed fans to finally see, through the eyes of Hollywood magic and brilliant technology, the manifestation of these characters onscreen. What does it take to transport these well-known images like Gollum and the Shire from dusty pages to the giant screen? In The Lord of the Rings: An Exploration of the Films & Its Literary Influences, you will see first-hand how classic literature can become modern film and bring the fantasy alive for a whole new generation of believers.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Theatre, Cinema and Film Production (PED9001)

Lights! Camera! Action! Theater and cinema are both forms of art that tell a story. Let's explore the enchanting world of live theater and its fascinating relationship to the silver screen. Explore the different genres of both and how to develop the script for stage and film. Then dive into how to bring the script to life with acting and directing. If you have a passion for the art of film and stage, let's bring your creativity to life!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans and the Civil Rights Movement (AAS1201)

After nearly one hundred years of struggling for equal rights, with progress and backlash becoming the cycle that African Americans had both learned to live with and fear in equal measure, the time had finally come. The civil rights movement, after the efforts of the NAACP in the courts during the 1930s and small steps toward desegregation during World War 2, had reached a point where real change could happen.

But how would it happen—and what would be the result? If you've ever heard of Rosa Parks and Martin Luther King, Jr., the Montgomery Bus Boycott and the lunch counter sit-ins, this is that chapter in the incredible history of African Americans.

In this directed reading course, students examine the history of the Civil Rights Movement. The course introduces the origins, development, and legacies of the African American civil rights and black movement in America focusing primarily on the period between 1945 and 1980. Additionally, the course will examine the current status of the Civil Rights Movement in modern-day America.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans in the Civil War (AAS3001)

In this directed reading course, students examine the impact of the Civil War and Reconstruction on African-Americans. Students will analyze the political, social, and economic transformation of the Union, review the policies of Lincoln and Johnson presidencies, the evolution of federal policies of Unionist loyalty and slave emancipation, the development of Union military leadership, and the tragically unsuccessful post-war attempt to provide justice to the African American people.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans in Culture (AAS4001)

In this directed reading course, students examine the development of literature and jazz in the African American culture. This course presents various rich and diverse works of literature throughout African American history. Some of the authors include Maya Angelou, W.E.B. DuBois, James Baldwin, Alice Walker, Toni Morrison, and Alex Haley.

Students will examine the historical impact and contribution of jazz music to society. The course will create awareness of the social, geographical, and cultural contributions that were made through the development of jazz music. Students will study some of the major innovators of jazz music such as Miles Davis, Louie Armstrong, Duke Ellington, and John Coltrane. This course will also expose students to various styles of jazz music.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans and Sociology (AAS5001)

Theory and research of African American sociologists in the historical, social, and political context of American sociology. Relation of their work to the African American experience and its reception and impact in the public policy arena.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans in the Modern Day (AAS6001)

In this directed reading course, students examine the impact and contributions of African Americans in the modern day. This course presents the build-up to today's pop culture (music and film industries) and view the impact that it has among all age groups. Students will review the African American artist making

the largest impact such as Spike Lee, Denzel Washington, Jay-Z, 50 Cent, Beyonce, Kanye West, Oprah Winfrey, Michael Jackson, and John Legend.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans and Slavery (Slavery and Reconstruction in the US) (AAS7001)

In this directed reading students examine the historical impact of slavery within the United States. The course presents the experience and struggles of African Americans who were held in slavery. Students will assess slavery during three distinct time periods: the rise of the slave trade, the growth and spread of slavery during colonial and antebellum periods, and the Civil War and abolition.

The Civil War ended in early 1865, but the real work had just begun. Suddenly, four million African Americans were now free, with generations upon generations of slavery as their history and an uncertain future before them. The United States had quite a challenge ahead of it—how to completely change a society that, for generations, had only known a deeply divided North and South and slavery. Deep racial divides and an uncertain economic future led the South to pass restrictive black codes and to grapple with violence, while Northern industrial workers worried about job competition. Through it all, lawmakers in Washington, D.C., worked to knit the divided nation back together. Would they be successful?

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

African Americans and US History (AAS9001)

Every great legendary figure finds power in the origin story, the story of where a person or group came from. Even a civilization finds power in understanding its roots, whether that story comes with pain or triumph or both.

In this directed reading course, students examine the understudied history of African Americans and the impact they have made in American society. The first part of the course presents the rise of the slave trade and the suffering of slaves up to the Civil War. The second part of the course covers Reconstruction, Jim Crow laws, achievements and innovations by African American artists and scientists, the Civil Rights Movements, and the Obama presidency.

Over the course of U.S. history, how have African Americans helped shaped American culture? This African American History course answers that question by tracing the accomplishments and obstacles of African Americans beginning with the slave trade on up to the modern Civil Rights movement. What was it like during slavery, or after emancipation, or during the years of discrimination under Jim Crow? Who were some of the main figures who have shaped African American history? In this course, you'll learn about the political, economic, social, religious, and cultural factors that have influenced African American life, come face to face with individuals who changed the course of history, and explore how the African American story still influences current events today.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

American Sign Language 1a (ASL1001)

Did you know that American Sign Language (ASL) is the third most commonly used language in North America? American Sign Language 1a: Introduction will introduce you to vocabulary and simple sentences, so that you can start communicating right away. Importantly, you will explore Deaf culture – social beliefs, traditions, history, values and communities influenced by deafness. *Students are encouraged to confirm ASL courses are acceptable to meet foreign language requirements with their intended university or college.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

American Sign Language 1b (ASL1002)

The predominant sign language of Deaf communities in the United States, American Sign Language is a complex and robust language. American Sign Language 1b: Learn to Sign will introduce you to more of this language and its grammatical structures. You will expand your vocabulary by exploring interesting topics like Deaf education and Deaf arts and culture.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

American Sign Language 2a (ASL2001)

Building upon the prior prerequisite course, emphasis in this course is placed upon comprehension and signing. Learners will also continue to establish their communication skills and foster their understanding of deaf culture. In addition to learning classifiers, glossing, and mouth morphemes, students will explore vocabulary for descriptions, directions, shopping, making purchases, and dealing with emergencies.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

American Sign Language 2b (ASL2002)

Building upon the prior prerequisite course, students will increase their proficiency by learning about sequencing, transitions, role-shifts, and future tenses. Students will learn how to tell a story and ask questions, benefiting with greater exposure to deaf culture. Speed, conversations, signing skills, and cultural awareness are characteristic of this course.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Old Testament Directed Reading (BIB1001)

In this directed reading course students examine the books that make up the Old Testament and will examine through their historical and religious context. The course will break down the course into four major components: the Pentateuch, the historical books with the books of poetry and wisdom, the major prophets, and the minor prophets. The course will not only examine the word of God but will also look at the historical events that were playing out during that time.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

World Religions Directed Reading (BIB1042)

What is religion? What purposes does religion serve? Throughout history, religion has played an important role in shaping the ways that humans understand the world around them and in the organization of different societies.

In this directed reading course students examine the major religions that are currently recognized across the globe. Students will gain exposure to religions such as Buddhism, Christianity, Islam, Hinduism, and Judaism. Students will learn about the core beliefs of the different religions, the history of the religion, and the traditions and practices of each religion. This course is designed to promote an understanding of all the major religions, and the impacts that it has on individual lives.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Spiritual Growth Directed Study (BIB1101)

This course provides students with skills and information to enable them to grow in their spiritual walk and become closer to God. Emphasis is placed on personal growth through devotionals, accountability, and worship as well as through outreach and witnessing through fellowship, service, and discipleship. **Credit**

Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

New Testament Directed Reading (BIB2001)

In this directed reading course students examine the books that make up the New Testament and will examine through their historical and religious context. The course will break down the course into four major components: the Gospels, Acts, Paul's Epistles, and General Epistles with Revelations. The course will not only examine the word of God but will also look at the historical events that were playing out during that time.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Christian Philosophy (BIB3001)

In this directed reading course students examine the major Christian philosophers throughout the history of time. This course will examine the philosophers of early Christianity such as Tertullian, to the philosophers of the Renaissance and Reformation such as Martin Luther, all the way to modern Christian philosophers such as C.S. Lewis. This course will introduce to students to some of major ideas and discussion points that have surrounded the Christian religion for centuries. Students will be able to understand the importance of philosophical thinking and develop critical thinking skills that they will be able to apply throughout their life.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Paul's Epistles Directed Reading (BIB5001)

In this directed reading course students examine the 13 letters that Paul wrote to early Christians and the early churches that were springing up in the Middle East during the first century. Students will examine each of the letters and the reasoning behind each of Paul's writings. This course will additionally examine the life of Paul from his persecution of Christians to his convert to Christianity, and his ministry. Students will also be able to apply the teachings of Paul and how it impacts their daily life and society as a whole.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

The Life of Jesus Directed Reading (BIB6001)

In this directed reading course students examine the life of Jesus Christ from his miraculous virgin birth to his ministry throughout the Holy Land, and finally his crucifixion and resurrection. Students will not only read about the life of Christ and his ministry but will also look at the social and historical events at the time and how it impacted his life and ministry. Finally, students will be able to show how the sermons and parables of Jesus helped shape the foundations of the Christian religion and how individuals today are able to apply them in their own lives.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

The Pentateuch Directed Reading (BIB7001)

In this directed reading course students examine the first five books of the Old Testament which collectively make up the Pentateuch or the Torah as it is known in the Hebrew Bible. Students will examine major events such as the Creation, Noah's Ark, fleeing of Egypt, Ten Commandments, and the journey to Israel. Students will examine how the Pentateuch provides the foundational bedrock for both Christianity and Judaism. Students will be able to put events and religious practices into historical context as well.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Biblical History (BIB8001)

In this directed reading course students examine the historical events that occurred in the Middle East and surrounding areas during the timeframe in which the Bible is written. This course will start with historical events from 1450BC to around 100AD. This course is designed as a history class with the purpose of informing students of the historical and cultural events that may have impacted the different authors writings as well as impacted events described in the Bible. Students will be able to cross- reference Biblical historical events with the readings in this course.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Bible and Ethics (BIB9001)

In this directed reading course students examine the theological and philosophical background for Christian ethics and its Biblical background. Students will understand the basis for the Christian ethics and then be able to apply them to current ethical issues that surround society and the Church. Finally, the student must be able to communicate their own personal belief on the matter and how it corresponds to the Bible's teachings on the matter.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Business (BUS1001)

This course provides opportunities to learn and experience a variety of topics in the field of business. Students are exposed to various economies, their roles in our economy, entrepreneurship, marketing,

managing financial and technological resources, and current issues in the global economy. Course activities involve students in writing, investigating, problem-solving, demonstrating, and reporting. **Credit Value: 1 credit**

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

Sports and Entertainment Marketing (BUS1201)

Whether you are watching a famous athlete make an unbelievable play or witnessing a sensational singing performance, the world of sports and entertainment is never boring. Although it may seem impossible for you to be a part of this glittery world, it's not! The Sports and Entertainment Marketing field offers careers that combine entertainment with traditional marketing, but with a whole lot more glamour. Explore basic marketing principles while delving deeper into the multi-billion-dollar sports and entertainment industry. Learn how professional athletes, sports teams, and famous entertainers are marketed as commodities and how the savvy people who handle these deals can become very successful. This course will show you exactly how things work behind the scenes of a major entertainment event and how you can be part of the act.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Advertising, Sales, and Promotions (BUS1301)

What comes to mind when you think of "marketing"? Perhaps a familiar television jingle plays in your head? Or maybe you think of those irritating sales phone calls? There's no denying the sheer magnitude and power of the marketing industry. Every year companies spend approximately \$200 billion promoting their products and services – and that's just in the United States alone! You may be familiar with being on the receiving end marketing, but what's it like on the other side? In Advertising and Sales Promotions, you'll see how these marketing campaigns, ads, and commercials are brought to life and meet some of the creative folks who produce them. You'll learn about different marketing career opportunities and discover ways to be part of this exciting, fast-paced industry.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Marketing 1A (BUS1801)

Introduce your students to the fast-paced and exciting world of marketing! Students will learn about the role of marketing in business in addition to the basics of business management, customer service, and economics. Furthermore, students will examine how to identify target markets, perform market research, and develop successful marketing strategies. Finally, the legal and ethical considerations of business and marketing are discussed along with the impact of government on business.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Computer Applications & Keyboarding (BUS2001)

Computer Applications provides an introduction to software applications that prepares students to succeed in the workplace and beyond. Students will develop an understanding of professional communications and leadership skills while gaining proficiency with word processing, email, and presentation management software. Students will also be able to demonstrate digital literacy through basic study web publishing and design, spreadsheets, and database software.

This course allows students to explore careers in the fields of business and information technology while learning skills applicable to any professional setting. Through a series of hands-on activities, students will create, analyze, and critique reports, letters, project plans, presentations, and other professional communications. Regular engagement in active learning ensures students can continually refine the skills necessary to prepare them for work. In addition, students will evaluate the qualifications required for specific careers so they can identify opportunities that are of interest to them.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

E-Commerce (BUS4001)

This course introduces the concepts, vocabulary, and business strategies associated with E-Commerce and the Internet. The student gains an overview of all aspects of E-Commerce such as how to define Electronic Commerce, development of an E-Commerce business, options available for doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues, customer service, Franchises, Ownership and Ethics, e-Commerce Consumer Privacy, and Business Planning.

This two-part course introduces the student to what business is, how it operates, and how it is managed.

Topics include: the economic environment; business in the U.S. economy; management; issues in the global economy; consumers in the U.S. economy; and finance in the global economy, and the tremendous growth of business via the Internet.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline; 18 & 24 Credit Hour Español

International Business (BUS8001)

Imagine meeting with suppliers at an office in Europe while calling your salesroom that's back in Asia. Imagine investing in foreign markets and visiting partners in exotic locales. With the evolution of current technology, our world is more connected than ever before, and the business community today is larger than ever. International Business: Global Commerce in the 21st Century will demonstrate just how you can gain the knowledge, skills, and appreciation to live and work in the global marketplace. You will begin to understand how both domestic and international businesses are affected by economic, social, cultural, political, and legal factors and what it takes to become a true manager of a global business in the 21st century.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Entrepreneurship (BUS9001)

What does it really take to own your own business? Does the sound of being your own boss make you feel excited or anxious? Either way, Entrepreneurship: Starting Your Business will get you started in the right direction. This course explains the ins and outs of such an enterprise, giving you the confidence needed to be your very own boss. You will discover what is needed to operate a personal business from creating a plan, generating financing, and pricing products to marketing services and managing employees. If you've ever dreamed of being a true entrepreneur but feel daunted by the prospect, this is your chance to learn all you need to know.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Career Readiness (CAR1001)

Career Readiness propels the student to examine, explore, and pursue his|her|their career aspirations. Students will research career pathways; review current and future career openings, salaries, work environments and more. Students will make informed decisions, utilizing comparative analysis and reasoning, to determine best choices and personal preferences. Begin gathering information for your journey down a career path today!

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Google Fundamentals (CGS2001)

"I'll Google it." You likely hear this, say this, or think this anytime you have information you need to obtain. Google is a staple in our society and a major influencer on the world of work, particularly as it relates to e-commerce and branding. This course will focus on the process of preparing to earn the Fundamentals of Digital Marketing Google certification, which will bolster your career preparation, and earn credit toward your high school diploma.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Adobe Photoshop (ADO3001)

This course prepares students to demonstrate expertise in Adobe's Photoshop software and take the Adobe Certified Associate (ACA) certification exam on Photoshop. Students will learn through engaging and interactive content, projects and practice exam items aligned to the learning objectives outlined by Adobe's exam specifications. Students will leave this course with career-ready, real-time skills in one of the most popular software programs in the world!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Adobe Fundamentals 1 (CGS2003)

This course provides a general overview of Adobe, as well as Photoshop. It gives students an introduction to the Adobe Photoshop certification process. Adobe Photoshop is the industry standard program for manipulating images and creating bitmap graphics. In this activity, students are introduced to the interface, terminology, and basic panels in Photoshop. They will learn about the purpose of layers in Photoshop, how to organize and customize the workspace, and how to manage color. Students are encouraged to purchase an Adobe Photoshop student account to prepare for the certification exam.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Robotics 1A (CGS3001)

Are you fascinated with how machines work? Robots are machines, and they are all around us, from helping doctors in surgeries to helping to keep our homes clean. Explore the physics, mechanics, motion, and the engineering design and construction aspects used to develop robots. Learn how models are created through both sketches and software. Discover STEM careers and the education needed to enter this high-demand field.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Life Skills Premium (CGS5111)

In this Life Skills course, students will practice essential everyday skills while earning course credit! These life skills can vary, with topics ranging from grocery shopping on a budget to reading a map. Students will practice their analysis skills while examining and evaluating best practices for each life skill. During this course, students are provided freedom and autonomy to choose skills of interest and to decide how they would like to display their learning experience. Students will cultivate their creativity in presentation and clarity in writing skills to document each learning experience.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Life Skills (TMP4001)

This class is a directed study designed to put students in charge of their learning. During this course you will be documenting the work you do as you are learning about life skills. Think of it like your favorite social media platforms, on these you capture what you are doing to share with your friends and family. This course is just like that, however you will be capturing your practice with life skills and sharing the process with your learning coach.

This course can be taken alone, paired with other electives or even with other students learning together as a group. Think of the work, time spent, and documentation you create in this course not as assignments but as contributions to a living scrapbook documenting the learning of your family.

Use this moment to explore life skills that you have always wanted to grow. Maybe, you've always wanted to learn how to meditate, or read a map! This is an opportunity to learn it and earn credit for it. #realworld – life skills should be things that will help you in your everyday life.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Civics - Civics 101 (CIV1001)

In this course, students will learn the essentials of civic engagement, citizenship, and civic action. The course includes a community-based action to support understanding of key concepts, theories, and frameworks of civic engagement so that students may critically examine, apply, and develop their own understanding of Civics.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to International Affairs (CIV1112)

This course will explore the unique relationships that exist between various nations and cultures. Throughout the course students will analyze the ways that these relationships impact the environment, international politics, education, security, and governance.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Protest & Civic Change (CIV1114)

Protest and civic change are essential elements of ensuring social justice in our communities, our nation, and our world. In this course, we will be learning about protest and civic change. This includes:

1. Studying the historical context of protest

2. Exploring types of protest
3. Reviewing music and poetry as forms of protest
4. Learning about profiles in protest
5. Creating your own protest plan

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Youth Civic Engagement and Advocacy (CIV2100)

This class is a lesson-based civic action project. Students examine the broad context of their issues and focus on bringing about local change using strategies tailored to their individual issues.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

College Readiness (COL1001)

In this comprehensive course, students will practice introspective thinking about their personal goals as they relate to post-secondary education. The essential skills of academic research will be applied to institutional exploration. Additionally, students will conduct personal assessments to identify academic areas of interest. Students will be well-prepared to embark on their college application journey, with well-composed application materials. The College Readiness course will help students develop a solid foundation for academic c after high school.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Social Media (COM1001)

Have a Facebook account? What about Twitter? Whether you have already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to interact on social media platforms is crucial to surviving and thriving in this age of digital communication. In Introduction to social media, you will learn the ins and outs of such social media platforms as Facebook, Twitter, Pinterest, Instagram, and more and how to use them for your benefit personally, academically, and eventually, professionally. If you thought social media platforms were just a place to keep track of friends and share personal photos, this course will show you how to use these resources in much more powerful ways.

- Discover why status updates and tweets have become so popular and what they can do for you.
- Learn about the impact social media has on our society.
- Take your messages and selfies to the next level with photo-based social media sites.
- Use social media to launch a fresh image for your business and attract new customers.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Microsoft 365 Fundamentals (COMP2001)

Microsoft 365 provides students with an overview of the essential elements covered in the Microsoft 365 certification. Students will learn and explore career pathways for the certification.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cosmetology 1 (COS1001)

We all want to look our best, but did you know there is actually a science behind cutting your hair and painting your nails? In Cosmetology: Cutting-Edge Styles, you will learn all about this often entertaining field and how specialized equipment and technology are propelling our grooming into the next century. Just like all careers, cosmetology requires certain skills and characteristics, all of which are thoroughly explored in this course. You will learn about various beauty regimes related to hair, nails, skin, and spa treatments, and discover how to create your own business model quickly and efficiently while still looking fabulous, of course!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cosmetology 2 (COS2001)

Helping people put their best face forward is a growing, vibrant industry which needs skilled and personable professionals well-versed in the latest trends and technological advances. In Cosmetology 2: The Business of Skin and Nail Care, experience what the day-to-day life of a cosmetologist is like. You will discover that cosmetology is much more than knowing and applying techniques. Additionally, you will explore skin care and facials, learn how to give manicures and pedicures and how to apply artificial nails, and gain an understanding of different hair removal techniques. Discover the next steps towards launching a rewarding and creative career in cosmetology.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cosmetology 3A (COS3001)

Cosmetology is a specialized field with a high skill set. Students taking this course will be exposed to the complexities of cosmetology by learning to perform a hair, scalp, and skin analysis. Students will also learn about hair types, face shapes, and color theory. Finally, to effectively prepare students for a career in cosmetology, color techniques with an emphasis on salon and chemical safety is examined.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cosmetology 3B (COS3002)

Building on the prior prerequisite course, students will delve into the realm of hair styling and cutting techniques. Students will explore varieties wigs, extensions, and hairpieces, while also developing knowledge about shampooing and conditioning. Manual curling and the use of chemicals to curl and straighten hair are highlighted in this course as well as safety when working with chemicals. Students can expect to be well versed with a plethora of hair skills upon completion.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Careers in Criminal Justice (CRM1001)

Most of us have watched a sensationalized crime show at one time or another, but do we really know how things work behind those dreaded prison bars? Do we really understand all the many factors in our justice proceedings? The criminal justice system is a very complex field that requires many seriously dedicated people who are willing to pursue equal justice for all. The Careers in Criminal Justice course illuminates what those different career choices are and how the juvenile justice system, the correctional

system, and the trial process all work together to maintain social order. Find out more about what really happens when the television show ends and reality begins.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Criminology (CRM2001)

Understanding the criminal mind is not easy. Why do certain people commit horrible acts? Can we ever begin to understand their reasoning and motivation? Perhaps. In *Criminology: Inside the Criminal Mind*, you will be given the rare opportunity to climb inside the mind of a criminal and examine the ideas and motivations at work. The mental state of a criminal can be affected by many different aspects of life-psychological, biological, sociological-all of which have differing perspectives and influences. You will investigate not only how these variables affect the criminal mind but also how the criminal justice system remains committed to upholding the law through diligence and an uncompromising process.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Forensic Science 1 (CRM3001)

Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Legal Studies: Law and Order (CRM5001)

Imagine if there were no laws and people could do anything they wanted. Every society needs some form of regulation to ensure peace in our daily lives and in the broader areas of business, family disputes, traffic violations, and the protection of children. Explore the importance of laws and how their application affects us as individuals and communities. Through understanding the court system and how laws are actually enacted, you'll learn to appreciate the larger legal process and how it safeguards us all. **Credit Value: 1 credit**

Section(s) Available: 18 & 24 Credit Hour Online

Directed Reading: Special Topics (DR1001)

The CHS Directed Reading course is focused on connecting students to literature in key topical areas of academic discovery to build awareness, understanding, analysis, and application of reading comprehension. The course is directly connected to the CHS program learning outcomes and provides students with the opportunity to solve problems using analytical reasoning to interpret information and solve problems; think critically, analyzing information for academic and workplace progress; read, write, and express ideas and key topics; build connections between several areas of knowledge and study; and create pathways to civic engagement and social responsibility as informed citizens.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Drones: Remote Pilot (DRO1001)

This course prepares students to take the Federal Aviation Administration's Part 107 exam, which is a key step to becoming a commercial drone pilot. The field of unmanned aerial vehicles is growing rapidly, as the opportunities to use them for search and rescue, photography, recreation, inspection, and many others continue to multiply. Students will learn the critical facts to prepare for the test's topics, which include regulations, airspace & requirements, weather, loading & performance, and operations. The course will conclude with a look at the most promising careers in the field of drones.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Reading & Writing Skills (ENC5001)

Reading for College Success provides an English curriculum focused on developing the mastery of skills identified as critical to postsecondary readiness in reading. Course topics include vocabulary acquisition and use; use of academic and domain-specific words; reading for key ideas and details; reading non-fiction; and research.

Select activities target text-handling skills and promote improved performance on commonly assessed literary analysis and response standards. Study sheets support engagement with direct instruction and develop notetaking and study skills.

Writing for College Success provides an English curriculum focused on developing the mastery of skills identified as critical to postsecondary readiness in writing. Course topics include grammar and usage; essential writing skills; persuasive, informative and narrative writing; and research.

Robust scaffolding in the form of process guides and graphic organizers helps reluctant writers internalize strategies and develop composition skills. Select activities target text-handling skills and promote improved performance on commonly assessed analysis and response standards. Study sheets support engagement with direct instruction and develop notetaking and study skills.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Español

Reading and Writing for Purpose (ENC6001)

This course introduces useful, real-world information by having students learn to read legal, insurance, employment, and vehicle related documents. Furthermore, students will explore media bias, trends in journalism, word structures, and research strategies. To entrench real-world applications, students will learn how to critically read, identify good sources of information, and create an outline, making this course an asset to building life and study skills.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Creative Writing (ENC7001)

For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to better understand ourselves and our world.

This course can provide you with a solid grounding in the writing process, from finding inspiration to building a basic story. Then, when you are ready to go beyond the basics, learn more complicated literary

techniques to create strange hybrid forms of poetry and prose. By the end of this course, you can better discover your creative thoughts and turn those ideas into fully realized pieces of creative writing.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Mythology and Folklore (ENC9001)

Since the beginning of time, people have gathered around fires to tell stories of angry gods, harrowing journeys, cunning animals, horrible beasts, and the mighty heroes who vanquished them. Mythology and folklore have provided a way for these colorful stories to spring to life for thousands of years. Mythology and Folklore: Legendary Tales will illustrate how these famous anecdotes have helped humans make sense of the world. Beginning with an overview of mythology and different types of folklore, you will journey with age-old heroes as they slay dragons, outwit gods, defy fate, fight endless battles, and outwit clever monsters with strength and courage. You'll explore the universality and social significance of myths and folklore and see how these powerful tales continue to shape society even today.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Citizenship (HIS6001)

The purpose of this course is to provide students the opportunity to learn about the U.S. system of government, and the rights and responsibilities of citizenship. The course will develop an understanding of the founding documents that shape our government and its supporting institutions. The course also provides an overview of American history and highlights important Americans and their contributions. Topics covered include American geography, symbols, holidays, and ideals.

This course provides students the opportunity to learn about the U.S. system of government and the rights and responsibilities of citizenship. This course aligns well with our history courses of US History and Government as well as our institutional mission of "social and economic mobility" for our students.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Español

History of the Holocaust (HIS7001)

"Never shall I forget that night, the first night in camp, which has turned my life into one long night, seven times cursed and seven times sealed." Elie Wiesel, a Holocaust survivor, wrote these words about his experiences in a Nazi concentration camp. History of the Holocaust will take you through the harrowing details of anti-Semitism, the power of the Nazi party, the persecution of European Jews and other groups, and the tremendous aftermath for everyone involved in World War II. You'll explore the causes of the Holocaust, the experiences of Jews and other individuals during this time, and what has been done to combat genocide since WWII. "For the dead and the living, we must bear witness."

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Health Science (HLT1001)

We know the world is filled with different health problems and finding effective solutions is one of our greatest challenges. How close are we to finding a cure for cancer? What's the best way to treat diabetes and asthma? How are such illnesses as meningitis and tuberculosis identified and diagnosed? Health Sciences I: The Whole Individual provides the answers to these questions and more as it introduces you to such health science disciplines as toxicology, clinical medicine, and biotechnology. Understanding the

value of diagnostics and research can lead to better identification and treatment of many diseases, and by learning all the pertinent information and terminology you can discover how this amazing field will contribute to the betterment human life in our future.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Sports Medicine (HLT1201)

What do you think of when you hear the phrase “sports medicine professional”? Believe it or not, the term encompasses a much larger range of career options than jobs typically associated with this field. Explore some of the most popular career pathways, day-to-day responsibilities, emergency care for athletes, and legal obligations. Discover what nutrition, healthy lifestyle, and fitness truly mean, and dive into anatomy, human biomechanics, and exercise modalities. Learn how to get started in this exciting field.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Life Management and Health (HLT3001)

Imagine the healthiest people you know . . . what’s their secret? While some health traits are genetically determined, the truth is we all have the ability to make positive changes in our physical lives. In Health 1: Life Management Skills, you will learn how to promote better health by decreasing stress and finding a fuller vision of your life. Explore different lifestyle choices that can influence your overall health, from positively interacting with others, to choosing quality health care, to making sensible dietary choices. You will have the opportunity to build your own plan for improvement and learn how to create the type of environment that will ensure your overall health, happiness, and well-being.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Public Health (HLT4001)

What is public health? Who is in control of our health systems and who decides which diseases get funding and which do not? What are the human and environmental reasons for health inequality? Health Science: Public Health answers all of these questions and more. You will study both infectious and non-communicable diseases as well as learn how we conquer these on a community and global level through various methods, including proper hygiene, sanitation, and nutrition. Explore the role current and future technologies play worldwide as well as consider the ethics and governance of health on a global scale. Discover unique career opportunities, and fascinating real-life situations.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Nutrition and Wellness (HLT5001)

Have you ever heard the phrase “your body is your temple” and wondered what it means? Keeping our physical body healthy and happy is just one of the many challenges we face, and yet, many of us don’t know how to best achieve it. Positive decisions around diet and food preparation are key to this process, and you will find the essential skills needed to pursue a healthy, informed lifestyle in Nutrition and Wellness. Making sure you know how to locate, buy, and prepare fresh delicious food will make you, and your body, feel amazing. Impressing your friends and family as you nourish them with your knowledge? That feels even better!

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Medical Terminology 1a (HLT6001)

Learning the language is essential for careers in health science. Join word parts to form medical terms, associations within body systems, and better communicate with colleagues and patients. Build your proficiency and confidence with this course and prepare yourself for a career in health sciences.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Nursing (HLT7001)

The demand for nurses has never been higher! Learn what it takes to become a nurse, pursue a career, and understand the practice of nursing and the healthcare system. With a strong focus on patient care, you'll explore safety, communication and ethics, relationship building, and how to develop wellness strategies for your patients. From emergency to rehabilitative care, to advances and challenges in the healthcare industry, discover how you can launch a fulfilling career providing care to others.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Emergency Medical Responder 1a: Introduction (HLT8001)

Have you ever wondered what happens after making a 911 call? Get a realistic look into the day-to-day, fast-paced life of an EMR and how their roles and responsibilities fit into the larger picture with Emergency Medical Services. Discover how to conduct a patient assessment when you arrive on a scene and assess and treat various medical emergencies. If you've ever dreamt of being on the front lines, providing quality care to save someone's life, then explore the exciting career as an Emergency Medical Responder.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Health Science Foundations 1A (HLTH1001)

Health science careers are not only in high demand, but they offer a diverse range of careers for all types of people interested in helping others. Acquire foundational knowledge required to pursue a career in the healthcare industry, and the education, training, and credentials needed to attain them. Learn basic medical terminology, principles of anatomy and physiology, and legal and ethical responsibilities. Explore communication, teamwork, and leadership techniques – providing a solid basis for those wanting to advance through the health sciences.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Human and Social Services (HMS1001)

Those working in the field of social services are dedicated to strengthening the economic and social well-being of others and helping them lead safe and independent lives. In Human and Social Services 1, you will explore the process of helping, body, mind, and family wellness, and how you can become a caring social service professional. If you are interested in an emotionally fulfilling and rewarding career and making a difference in the lives of others, social and human services may be the right field for you.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Early Childhood Education 1a (HMS2001)

Are you curious to see what it takes to educate and nurture early learners? Use your curiosity to explore the fundamentals of childcare, like nutrition and safety, but also the complex relationships caregivers have with parents and their children. Examine the various life stages of child development and the best educational practices to enrich their minds while thinking about a possible future as a childcare provider! **Credit Value: .5 credit**

Section(s) Available: 18 & 24 Credit Hour Online

Early Childhood Education 1b (HMS2002)

Building on the previous prerequisite course, discover the joys of providing exceptional childcare and helping to develop future generations. Learn the importance of play and use it to build engaging educational activities that build literacy and math skills through each stage of childhood and special need. Use this knowledge to develop your professional skills well suited to a career in childcare!

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Peer Counseling (HMS3001)

Are you the person that people come to for advice? Does it seem that your friends always talk to you about their problems? If so, Peer Counseling may be the perfect course for you. It offers ways for you to explore this valuable skill and better understand how it can make a difference in the lives of others.

Helping people achieve their personal goals is one of life's most rewarding experiences, and Peer Counseling will show you the way to provide support, encouragement, and resource information. Learn how to observe others as a Peer Counselor as you carefully listen and offer constructive, empathic communication while enhancing your own communication skills.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Principles of Public Service (HMS4001)

Ambulances scream along, heading toward those in need. But who makes sure someone is there to answer the 9-1-1 call? When you take a pill, who has determined that drug is safe for the public? All of these duties are imperative to our comfort and success as a society. Public service is a field that focuses on building a safe and healthy world, and in Principles of Public Service: To Serve and Protect you will be introduced to its many different career choices. The protection of society is not only one of our greatest challenges, but it also provides ways for people to work together to ensure safety and provide indispensable services. If you have ever contemplated being one of these real-life heroes, now is the time to learn more!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Social Problems 1 (HMS6001)

War, crime, poverty, global warming our world often seems full of dire warnings and predictions. How can we make sense of it all and still dare to step outside each day? Social Problems I: A World in Crisis will explore some of the biggest challenges facing our world today and prepare you to tackle them head-on. You'll learn what led to these social problems, what effects they have on our lives and societies, and what possible solutions exist for solving them. Whether you want to save the world from the next pandemic or better understand the effects of the media on society, this course will help you develop a plan of action!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Culinary Arts 1b: Finding your Palate (HOS1002)

Did you know that baking is considered a science? Discover how to elevate your culinary skills through the creation of stocks, soups, sauces, and learn baking techniques. Examine sustainable food practices and the benefits of nutrition while maintaining taste, plating, and presentation to truly wow your guests. Explore careers in the culinary arts for ways to channel your newfound passion!

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Culinary Arts 2: Baking, Pastry and More! (HOS2001)

Whether you aspire to be a world-class chef or just want to learn the skills needed to create your own dishes, you'll build a strong foundation and grow your knowledge of this exciting industry. Explore baking and desserts, learn how to prepare proteins, and study nutrition and safety in the kitchen. Enhance your understanding of sustainability in the food industry, learn to prepare meals from a global perspective, and dissect the business of cooking, from managing a kitchen to successfully running a catering company. **Credit**

Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Hospitality and Tourism 1: Traveling the Globe (HOS3001)

Where is your dream travel destination? Now imagine working there! You'll be introduced to a thriving industry that caters to the needs of travelers through managing hotels, restaurants, cruise ships, resorts, theme parks, and any other kind of hospitality you can imagine. Operating busy tourist locations, creating marketing around leisure and travel, spotting trends, and planning events are just a few of the key aspects you will explore within this exciting field

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Principles of Information Technology 1A: Introduction (ITD1001)

Develop your students' understanding and proficiency of computers! Students will learn about computer hardware, Von Neumann architecture, peripherals, and maintenance as well as data management and storage options. Learners will trace the history of operating systems and application software while also exploring network systems, administration, and troubleshooting. Finally, students will dive into word processing, spreadsheets, and databases to cement their knowledge of information technology!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Coding 1A: Introduction to Programming (ITD2001)

Coding 1a: Introduction to Programming Have you ever wanted to create your own web page or wondered how your favorite websites were built? Maybe you want to know more about how computers and technology are affecting the world around us. In Coding 1a: Introduction to Programming, you will explore the role technology plays in our lives as well as study the fundamentals of computer science, review hardware and software, and learn how the internet functions. You will also discover how to create and build your own website using HTML and CSS and learn basic and complex commands and sequences as you become familiar with programming languages like JavaScript and Python Programming. This course also covers data collection methods, access rights, protocols, and security.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Coding 1B: Programming (ITD2002)

Are you passionate about technology? Do you love learning how things work and are excited about the idea of further exploring the world of computer science? If you thrived in Coding 1a: Introduction to Programming, now is your chance to build on that knowledge with Coding 1b: Programming. In this course, you will continue to cultivate an understanding of programming languages and expand on website development. You will learn the difference between web development and web application development as well as further explore Advanced Python, HTML, and JavaScript. You will also examine software engineering concepts, learn more about security, privacy, and ethics in technology, and explore the wide variety of careers in computing.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Programming 1A (ITD3001)

Have you ever wondered how your favorite software is created? Explore the software development life cycle from start to finish while developing your own programming skills with Python. Explore the power

of data and algorithms along with their influence upon the world. Launch yourself into the endless possibilities a career as a programmer can bring you!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Programming 1B (ITD3002)

Building on the prior prerequisite course, discover how programming can solve a vast array of problems! Plan and develop a problem-solving program while performing testing, debugging, and quality assurance procedures. Design and plan your own app as part of your capstone project to give you a thorough introduction to the world of programming.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Web Development 1A: Introduction (ITD4001)

Web Development 1a: Introduction How many times per day do you access the internet, including social media? The web is an important part of our daily lives, so it's no surprise that web development is one of the hottest careers. In this course, you'll start to get a real picture of professional web development, including how to create content for the web. You'll learn about topics such as servers, file organization, HTML, CSS, Javascript, and the development stack that will let you build any website you can dream up! **Credit Value: 1 credit**

Section(s) Available: 18 & 24 Credit Hour Online

AP 1A: Introduction (ITD5001)

Have you ever watched a cartoon or played a video game where the animation of characters captivated you so much you wanted to create your own? If so, it's time to immerse yourself in the world of animation. Meet the industry players such as directors, animators, and 3D modelers. Develop your story by exploring design, the 12 principles of animation, creating a storyboard, and leveraging the tools of the trade. Let's bring your story to life with animation!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

3D Modeling (ITD6001)

Are you interested in a career in technology? Are you curious about working in fields like virtual reality, video game design, marketing, television and motion pictures, or digital imaging? If so, this course in 3D Modeling is a great place to start as it is the foundation for all these career paths. Gain a deeper understanding of graphic design and illustration as you use 3D animation software to create virtual three-dimensional design projects. Hone in on your drawing, photography, and 3D construction techniques and develop the skills needed to navigate within a 3D digital modeling workspace. This course is an excellent introduction to careers in the fast-growing field of technology and design.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Foundations of Game Design 1A (ITD7003)

Does your love of video games motivate you to pursue a career in this field? Pursue your passion by learning about the principles of game design through the stages of development, iterative process, critiques, and game development tools. Put these new skills to work by designing your own game!

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Foundations of Game Design 1B (ITD7004)

Building on the prior prerequisite course, use your creativity to develop a game from start to finish! Develop your game creation skills and practice with the tools professionals use to launch your career options in the field of game design. The content of this course also applies to certification exams.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Personal and Family Finance (MAT8201E)

We all know money is important in life. But how important? In fact, the financial decisions you make today may have a lasting effect on your future. Rather than feeling anxious about money feel empowered by learning how to make smart decisions! Personal and Family Finance will begin the conversation around how to spend and save your money wisely, investing in safe opportunities and the days ahead.

Learning key financial concepts around taxes, credit, and money management will provide both understanding and confidence as you begin to navigate your own route to future security. Discover how education, career choices, and financial planning can lead you in the right direction to making your life simpler, steadier, and more enjoyable.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Microsoft Word (MCS1001)

Learn to effectively and efficiently use one of the most common tools of business, school, and personal correspondence – Microsoft Word! You will learn not only how to create word-processing documents like letters and reports, but how to style them using fonts, colors and editing tools. Discover how to format documents, create tables, use bullets and numbering, and insert images. Skills you learn in this course can be applied immediately to school and prepares you to take the MOS Word certification exam.

Content of this course will also be applicable to the Microsoft Office Suite certification exam.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Microsoft Excel (MCS3001)

Excel: Office Fundamentals Series Discover the real world uses of Microsoft Excel and its impact upon business, academic, and personal applications. Move from inserting and manipulating data, to working with tables, charts, graphs, and calculations. Content of this course will also be applicable to the Microsoft Office Suite certification exam.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Military Careers (MIL1001)

Do you really understand how the military works or what it can do for you? The military offers far more career diversity than most people imagine. You will learn about the five military branches – Air Force, Army, Coast Guard, Marines Corps, and Navy – and examine which jobs you might like to pursue. From aviation to medicine, to law enforcement, the military can be an outstanding place to achieve your dreams in a supportive and well-structured environment.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cybersecurity 1A (MIL3001)

We depend more and more on the technologies we interact with every day, and we put more and more of our personal data out there online. Can all of that data really be kept “secret”? We all need to know more about how to protect our personal information, especially given how much we rely on and use our network devices and media. You’ll learn about the various parts of your computer, how they work together, and how you can manipulate them to keep your data safe. You’ll also dive into the tools, technologies, and methods that will help protect you from an attack and discover the many opportunities in the rapidly growing field of cybersecurity.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cybersecurity 1B (MIL3002)

Ever wonder what it’s like to be a hacker? Or think about who is trying to steal your passwords while you’re shopping online using the free Wi-Fi at your local coffee shop? Unmask the cybersecurity threats around you by understanding hackers and identifying weaknesses in your online behavior. Learn to avoid the various types of cyberattacks, including those to your social media accounts, and to predict the potential legal consequences of sharing or accessing information that you do not have rights to. Dig into these crimes in depth by taking a look at cyber forensics and other cybersecurity careers. In a world where such threats have no boundaries, cybersecurity will undoubtedly play an increasingly larger role in our personal and professional lives in the years to come.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Music Theory (MT1001)

In this class, you will learn about five most important foundational concepts in music theory: whole step/half Step, duration of notes/rests, major/minor, rhythm/time signature/meter and circle of 5th/key signature. Each module will include an instructional video, listening exercises & practices as well as a quiz. You will earn a badge after you pass each quiz. My goal is for you to earn 6 badges upon completing the course. The final section of this course is theory practice tests categorized in different levels. Please feel free to download the practice test to work on them.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Fundamentals of Bitcoin and Cryptocurrency (PFE1001)

In this course, students will learn all about bitcoin, including its history, development, and context within the modern global economy. Students will learn the basic cryptographic principles that underlie bitcoin and gain confidence by demonstrating strong security principles in storing and transacting bitcoin. Key principles such as mining, wallets, and hashing will be introduced. And finally, they will be familiarized with the nascent industry of digital currencies and how they function.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

History of Gaming and Esports (PFE2001)

In this course, students will learn about the technologies and design principles that have been the foundation the development of video game technology over the last 50 years. Students will examine and discuss the impact of video games on culture and the economy. Students will learn about the current gaming and e-sports landscape, including strategies and techniques of top teams and individuals. This course will also discuss the risks and dangers of video games and understand how to set appropriate time and content parameters. Finally, the course will identify career paths and opportunities for those who are passionate about gaming.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Artificial Intelligence (PFE4001)

This course teaches what every student should know about Artificial Intelligence. AI is a fast-moving technology with impacts and implications for both our individual lives and society as a whole. In this course, students will get a basic introduction to the building blocks and components of artificial intelligence, learning about concepts like algorithms, machine learning, and neural networks. Students will also explore how AI is already being used, and evaluate problem areas of AI, such as bias. The course also contains a balanced look at AI's impact on existing jobs, as well as its potential to create new and exciting career fields in the future. Students will leave the course with a solid understanding of what AI is, how it works, areas of caution, and what they can do with the technology.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Service-Learning Directed Reading/Application / Service Learning/Leadership (SLDR1001)

This directed reading course allows students who have an interest in service learning to learn more about the importance of being civically engaged. The books that have been selected by the faculty member cover a broad spectrum of topics within the topic of service learning and civic engagement.

This course has a second component that will provide an opportunity to work with other students, community members, and community agencies in organizing and carrying out a service-learning project that addresses an existing community issue or need. Students will learn the theory and philosophy behind service learning as a teaching pedagogy as they become more aware and engaged in the community.

Credit Value: 2 credits

Section(s) Available: 18 & 24 Credit Hour Online; 18 & 24 Credit Hour Offline

Sociology I (SSC2001)

Human beings are complex creatures; however, when they interact and begin to form relationships and societies, things become even more complicated. Are we more likely to act differently in a group than we will when we're alone? How do we learn how to be "human"? Sometimes it can feel as if there are more questions than answers. Sociology I: The Study of Human Relationships seeks to answer these questions and many more as it explores culture, group behavior, and societal institutions and how they affect human behavior. You'll learn how social beliefs form and how this shapes our lives. How does this happen? Join us and find out!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Personal Psychology 1: The Road to Self-Discovery (SSC3001)

Have you ever wondered why you do the things you do? Have you asked yourself if self-knowledge is the key to self-improvement? Are you interested in how behavior changes as we age? Psychology can give you the answers! In Personal Psychology I: The Road to Self-Discovery, you will trace the development of personality and behavior from infancy through adulthood. You will come to learn more about perception and consciousness and better understand the role of sensation. Are you ready to explore the world of human behavior? Come explore all that psychology can offer to help you to truly understand the human experience.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Personal Psychology 2: Living in a Complex World (SSC3002)

Why do you sometimes remember song lyrics but can't remember where you left your phone, your keys, or even your shoes? How does language affect the way we think? Why is your personality so different from (or so similar) your brother's or sister's personality? Personal Psychology II: Living in a Complex World will you to explore what makes you 'you'. Why do some things motivate you more than others?

How can you determine your IQ? If you've ever wanted to dive right into the depths of who you are and how you got to be you, jump on board and start your exploration now!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Introduction to Women's Studies (SSC5001)

Maybe you grew up watching movies with female characters like Cinderella, Belle, Snow White, or Ariel. Maybe you've wondered why there are stereotypes about women being bad drivers or ignorant about sports. Maybe you want to know about feminism and the women's movement. The Introduction to Women's Studies: A Personal Journey Through Film can help you answer these questions. Though it focuses on the experience of women, it's appropriate for anyone who wants to learn to critically examine films while learning about the history of the women's movement and how gender, race, and social class influence us. Women have earned their right to stand up and be recognized as equal partners and reap the benefits of their hard work. As the anonymous quote goes, "History is Herstory too."

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Archaeology (SSC6001)

The famous Spanish philosopher and writer George Santayana once said, "Those who cannot remember the past are condemned to repeat it." We know from studying history how true this statement is, and the age-old field of archaeology helps us to better understand, through discovery and analysis, how ancient civilizations have shaped the modern world. This fascinating course, Archaeology: Detectives of the Past, explores the various techniques, methods, and theories of this field and illustrates how archaeologists conduct their studies. What is it like to uncover precious artifacts? How are they located and preserved? Find the answer to these questions and more as you learn how ancient discoveries can unlock the secrets of a long and colorful past.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Renewable Technologies (STM5001)

Cars that run on used vegetable oil. Electricity produced from your garbage. A windmill made from spare bicycle parts that pumps water to crops. Energy is life. So, how do we address the world's growing concerns about energy sources? Where will it come from in the future? How can energy be something sustainable, renewable, and accessible? Introduction to Renewable Technologies begins to uncover the development of new energy technologies and explores how recent approaches to generating, storing, and creating this precious resource have evolved. By gaining a larger understanding of this challenge, we, as thoughtful people, can implement real change and unlock the solution needed for a safer, cleaner, and more enduring world.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Marine Science (STM6001)

Have you ever wondered about the secrets of the deep, and how the creatures below the ocean's surface live and thrive? It is truly a new frontier of discovery, and in Marine Science, you will begin to understand a great deal more about the aquatic cycles, structures, and processes that generate and sustain life in the sea. Through the use of scientific inquiry, research, measurement, and problem solving, you will conduct various scientific procedures that will lead to an increased level of knowledge about Marine Science. You will also have the opportunity to use technology and laboratory instruments in an academic setting. By recognizing the inherent ethics and safety procedures necessary in advanced experiments, you will become progressively more confident in your abilities as a capable marine scientist.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Veterinary Science (STM7001)

Lions and tigers and bears (oh my!) Whether you want to step into the wild side of veterinary medicine or just take care of the furry dogs and cats down your street, Veterinary Science: The Care of Animals will show you how to care for domestic, farm, and wild animals and diagnose their common diseases and ailments. Learn how different veterinary treatments are used and developed to improve the lives of animals and, as a result, the lives of those people who treasure them. If you have always been drawn to the world of our furry, scaly, and feathered friends, this may be just the course for you!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Astronomy 1a (STM8001)

This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the origin of the universe, the Milky Way, and other galaxies and stars.

Credit Value: .5 credit

Section(s) Available: 18 & 24 Credit Hour Online

Cooking (TMP2001)

As with most things in life, sometimes the best way to truly master a skill is to try it out first-hand. Our Cooking course uses project-based learning to give students credit for the nutritious meals they cook each day for themselves and their families. Students are given the freedom to explore cooking skills,

recipes, and meal ideas – either as an individual or in a group. Over the course of a year, students will prepare 26 meals while documenting their process in a 3-5-minute video submission submitted every two weeks.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Childhood Development Practicum (TMP3001)

Our Parenting and Child Development Practicum course allows students to earn credit for being their child's first teacher. Students earn credit for applying knowledge learned about parenting and child development during everyday moments – inside and outside of the home. Milestone development focused activities allow students to prepare their children for lifelong learning & exploration. Through bi-weekly video submission students will be graded on positive parent child interactions; such as, talking to your child, engaging, playing, and parenting techniques.

It is important to note that the Practicum course is not meant to be on-the-job training, or apprenticeship rather it is an educational process of guided experiential learning designed for a student's personal and professional growth as a parent.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Real World Parenting (TMP5001)

Do you love children? Maybe you dream of being a parent someday. But perhaps you are also asking yourself, just how, exactly, do you learn to parent? Learning how to care for children while teaching them confidence and accountability is not an easy feat. In Real-World Parenting, you'll learn that being a parent is much more than simply feeding, bathing, and protecting a child. Creating a positive environment, nurturing, fostering education, and serving as a role model are all critical aspects as well.

You'll learn how to be a positive force in the development of your future children as well as others around you.

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Workplace & Internship Readiness: Preparing for Work & Life (WNL1000)

Workplace & Internship Readiness: Preparing for Work & Life: Starting your first "real" job can be intimidating. But when you know what to expect and learn how to be successful, you'll feel confident about the hiring process and prepared to put yourself out there! Discover how to build a well-rounded set of employability and personal leadership skills that allow you to guide your own career. Learn how to communicate with others, take initiative, set goals, problem-solve, research different career options, and envision your own personal career path. Get ready to create a powerful launching pad that will help you blast off into a great first job experience!

Credit Value: 1 credit

Section(s) Available: 18 & 24 Credit Hour Online

Ownership, Governance & Administration

Ownership

Citizens High School is a C-Corporation owned by Citizens Education, Inc

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Dr. James P. Etter, Chairman of the Board

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Major General Dave Richwine, USMC Ret

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Mr. Andrew Herd, Chief Operating Officer

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Ms. Michelle Baxley, Director of Finance and Human Resources

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Mr. Ryan Dallas, Director of Information Technology

Ms. Julie El-Chaer, Branding & Marketing Coordinator

Mr. Bryan Hensley, Education Project Director

Mr. Justin Hodges, Director of Administration & Job Corps Initiatives

Mr. Brian Morris, Director of Strategic Initiatives

Ms. Harmony Salvatore, Director of Admissions

Ms. Emilie Wojtowicz, Sr. Director of Student Operations

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