

Citizens High School Satisfactory Academic Progress Policy

**Students:** Citizens High School offers students the ability to learn online in a self-paced environment. We encourage and support satisfactory academic progress based on the following best practices:

- 1. Quantitative: Students must maintain a 2.0 cumulative GPA or above.
- 2. Qualitative: Students should complete a 1 credit course in 16 to 20 weeks and a .5 credit course in 8 to 10 weeks.

Academic reports are run in several ways to assess and support student progress and pacing to help their success.

If a student is not making satisfactory academic progress (2.0 cumulative GPA or above), the Academic Leadership Team, in collaboration with Student Services, reaches out to the student via email to schedule a conference and provide assistance in planning for academic success.

This planning meeting includes:

- 1. Discussion of academic goals.
- 2. Review of any challenges in coursework and concerns.
- 3. Discussion of CHS resources to assist in improvement, including faculty support, supplemental tutoring, and advisement.

Students who do not achieve a 2.0 cumulative GPA or higher within an academic year may be placed on academic probation if they have not worked with CHS Student Services or Academics to develop a Student Success Plan.

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CHS Academic Success Plan										
Student Name:										
Date:										
Academic Concerns and Challenges Identified:										
Academic Goals:										
Recommended										
Interventions & Resources:										
Next Check In Date:										
CHS Representative:										

## Faculty:

CHS Faculty are required to review student academic progress via their Genius dashboard. See below:

👌 Enro	ollmen	ts by		Enrollm	le	ents b	oy (	Grad	👍 Enrollments by Activity		
In nu	mber of	assignm	ind	In enrollment average grade						In number of days since last logi	
				E	oel	0	Value	\$	Color	\$	
				> 7	0		42		#00993	3	
On Pace					ween 50 - 70		5		#FFCC0	0	< 1 days
> 2% Behind			1 – 2% Behi	< 5	0		35		#CC000	00	Between 1 – 2 days
											> 2 days
Stude	chlist										
Student 🗘	Course 🗘	Grade 🗘	Pacing 🗘	Inactivity 🗘	Last Contact	\$					
Brandmayr, Trinity	Pre- Algebra	25.21	17 behind	46 days	3 days	*					
Hardin, Josh	Pre- Algebra	84.14	2 behind	50 days	3 days						
<u>Curro,</u> Angelia	Geometry	85.62	2 behind	N/A	11 days						
Diallo, Amal	Geometry	71.17	8 behind	65 days	3 days						
Brotherton,	Geometry	75.6	7 behind	31 days	3 days	•					

They send bi-weekly emails to connect with students related to their progress and ascertain what support, if any, is needed as well as to encourage the student's success.

CHS Academic Leadership: The CHS Academic Leadership monitors student progress via the following measures:

- Course GPA and academic progress: 60 and below
- Cumulative GPA and academic progress: 60 and below
- Course pacing and log-ins, no log ins in the last 14 days

Emails are sent to engage and promote student success with details related to resources and support services.