

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

This information was prepared by Citizens' High School
and published on its website on December 12, 2019

The Mission of Citizens ' High School is to provide students a quality high school diploma through distance education with a well-rounded academic foundation, leading to social and economic mobility. The overarching outcome of the Citizens ' High School student is a high school diploma that is recognized by employers and post-secondary schools. CHS views a high school diploma as a stepping stone to economic and social mobility. The curriculum is designed to give students a solid foundation in language arts, social studies, mathematics, and science. Our educational programs and curriculum are based upon the following foundations that we believe are necessary skills for all high school graduates to obtain to be successful in entering the workforce or attending a post-secondary institution.

Student achievement is measured by successful course completion that leads to the attainment of a high school diploma. Curriculum, course offerings, and instructors are selected based upon our mission statement. Student personal growth that leads to economic and social mobility is important to the founders of our organization, and the measurement of this growth can be tracked by following up with students after graduation to determine their levels of social and economic mobility.

The following data is for students enrolling in the General Studies program and the Academic Studies Correspondence Programs from January 1, 2015 to December 30, 2015.

Graduation Rate: 53%

Number of Graduates: 100